

# **Maryland Report Card**

## **Anne Arundel County 2016 Progress Report**

# Anne Arundel County

	County		State	
Attendance Rate %	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	95.1	95.0
High	93.0	93.0	92.4	92.4

## Cohort Graduation Rate%

2016 (4-Year Rate)	89.08		87.61	
2015 (4-Year Rate)		88.00		86.98
2015 (5-Year Rate)	89.93		89.11	

	County		State	
Teacher Qualifications	2016	2015	2016	2015
% of certificates:				
Standard Professional	28.0	30.1	25.6	27.4
Advanced Professional	60.1	66.3	61.9	65.2
Resident Teacher	0.2	0.3	1.0	1.1
Conditional Teacher	1.7	1.9	1.5	1.5

## % of classes NOT taught by highly qualified teachers

All Quartiles	7.9	6.5	8.9	8.4
Elementary Low Poverty	4.9	3.7	3.3	2.9
Elementary High Poverty	1.9	0.5	11.2	10.5
Secondary Low Poverty	9.1	8.1	7.0	6.7
Secondary High Poverty	21.6	15.9	17.1	17.7

\*\*\* indicates no students or fewer than 10 students in category.

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

## Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the Elementary and Secondary Education Act (ESEA) as modified by the No Child Left Behind Act (NCLB). The core academic subjects are English, reading or language arts, mathematics, science, world languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

**Standard Professional Certificate:** A Standard Professional Certificate indicates the teacher meets all certification requirements.

**Advanced Professional Certificate:** The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

**Resident Teacher Certificate:** The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

**Conditional Teacher Certificate:** The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

**Highly Qualified Teachers:** "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

## Cohort Graduation Rate

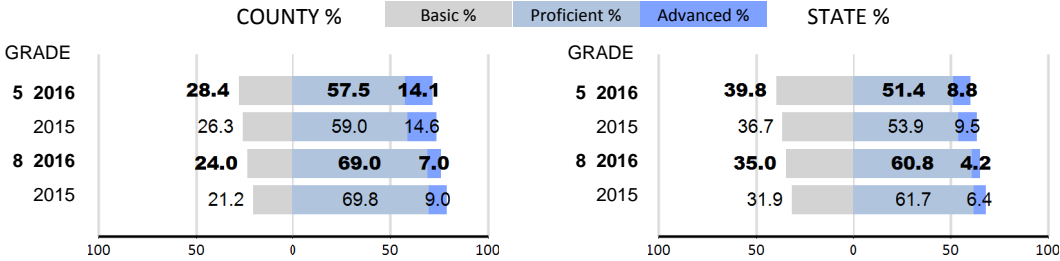
The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The cohort graduation rate data for 2015 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2011 and graduating no later than 2015. The 2015 5-year rate is the same cohort graduating no later than 2016.

# Anne Arundel County

## MSA Science Proficiency Levels

Science

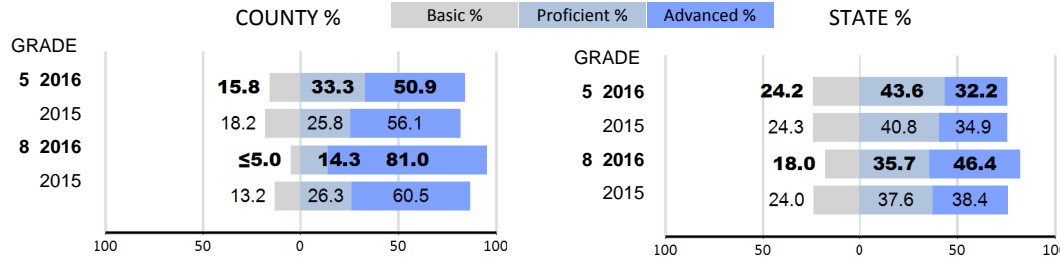


### Maryland School Assessment (MSA) Science

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology\* High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Science

## Alt-MSA Science Proficiency Levels



### Alternate Maryland School Assessment (Alt-MSA) Science

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA or PARCC in science even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of Science content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band\*. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

\* Data not available at date of publication.

## Description of Proficiency Levels

Basic %	<b>Science:</b> Students show they need more work to attain proficiency. They use minimal supporting evidence/responses provide little or no synthesis of information.
Proficient %	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.
Advanced %	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

# Anne Arundel County

## PARCC Assessment Performance Results Summary - 2016

Performance Level																				
Level 1				Level 2				Level 3				Level 4				Level 5				
Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations				
Count		%		Count		%		Count		%		Count		%		Count		%		
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
791	14642	12.3	21.6	897	12875	13.9	19.0	1293	14832	20.1	21.9	2971	22400	46.2	33.1	482	3009	7.5	4.4	
546	9423	8.9	14.3	952	12473	15.6	18.9	1583	17407	25.9	26.4	2263	21111	37.1	32.0	757	5501	12.4	8.3	
460	8361	7.7	13.0	1002	13596	16.8	21.1	1511	17021	25.4	26.5	2686	23274	45.2	36.2	*	2050	≤5.0	3.2	
706	8417	12.0	13.3	1150	12845	19.6	20.3	1699	18481	28.9	29.3	2038	20609	34.7	32.6	*	2799	≤5.0	4.4	
729	10082	12.5	16.1	1015	12051	17.4	19.2	1465	15795	25.2	25.2	1973	18566	33.9	29.6	640	6155	11.0	9.8	
910	10980	15.9	17.7	1068	11918	18.7	19.2	1364	15200	23.9	24.5	1966	20236	34.4	32.6	401	3714	7.0	6.0	
1103	13802	19.8	21.9	812	9163	14.6	14.5	1121	12114	20.1	19.2	1856	18946	33.3	30.0	677	9080	12.2	14.4	
*	4137	*	20.5	*	3906	*	19.3	*	4634	*	22.9	*	5808	*	28.8	*	1716	*	8.5	
587	9452	9.1	13.9	1117	12764	17.4	18.8	1577	15776	24.5	23.2	2387	22745	37.1	33.5	768	7155	11.9	10.5	
617	9656	10.1	14.6	1284	15482	21.0	23.4	1646	16445	26.9	24.9	2356	21850	38.5	33.1	*	2589	≤5.0	3.9	
443	7918	7.4	12.3	1184	15879	19.9	24.6	1677	17049	28.2	26.5	2260	19815	38.0	30.8	385	3762	6.5	5.8	
721	9504	12.3	15.1	1441	16028	24.6	25.4	1585	16946	27.1	26.9	1845	17570	31.5	27.9	*	2974	≤5.0	4.7	
493	8059	8.5	15.0	1332	15190	23.1	28.3	2025	17456	35.1	32.5	1774	11999	30.7	22.3	*	1006	≤5.0	1.9	
968	12915	30.8	29.8	1118	11633	35.5	26.8	759	9317	24.1	21.5	299	8332	9.5	19.2	*	1169	≤5.0	2.7	
663	10068	10.6	15.0	1207	16817	19.4	25.0	1609	16342	25.8	24.3	2562	22186	41.1	33.0	*	1738	≤5.0	2.6	
7	7296	12.7	32.2	3	4869	5.5	21.5	9	4450	16.4	19.6	35	5694	63.6	25.1	*	375	≤5.0	1.7	
*	691	≤5.0	11.0	14	1692	18.7	27.0	18	1436	24.0	22.9	33	1944	44.0	31.0	7	504	9.3	8.0	

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

# Anne Arundel County

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	6091	*	>= 95.0	6477	*	>= 95.0
English/Language Arts 4	5935	*	>= 95.0	6143	*	>= 95.0
English/Language Arts 5	5972	*	>= 95.0	5981	*	>= 95.0
English/Language Arts 6	5871	*	>= 95.0	5943	*	>= 95.0
English/Language Arts 7	5799	*	>= 95.0	5919	*	>= 95.0
English/Language Arts 8	5625	*	>= 95.0	5843	*	>= 95.0
Mathematics 3	6091	*	>= 95.0	6476	*	>= 95.0
Mathematics 4	5937	*	>= 95.0	6146	*	>= 95.0
Mathematics 5	5970	*	>= 95.0	5982	*	>= 95.0
Mathematics 6	5817	*	>= 95.0	5917	*	>= 95.0
Mathematics 7	5770	*	>= 95.0	5856	*	>= 95.0
Mathematics 8	3486	*	>= 95.0	3270	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.6	14.3	28.0	30.1	25.6	27.4
Advanced Professional	64.3	78.6	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	7.1	7.1	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.7	6.7	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	29.0	58.1	12.9	28.4	57.5	14.1	39.8	51.4	8.8
2015	42.2	48.9	8.9	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# Annapolis Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	38	*	≤5.0	8	21.1	12	31.6	15	39.5	2	5.3
English/Language Arts 4	35	4	11.4	9	25.7	6	17.1	13	37.1	3	8.6
English/Language Arts 5	30	3	10.0	7	23.3	10	33.3	10	33.3	*	≤5.0
Mathematics 3	39	5	12.8	5	12.8	16	41.0	12	30.8	*	≤5.0
Mathematics 4	35	8	22.9	11	31.4	7	20.0	8	22.9	*	≤5.0
Mathematics 5	31	4	12.9	7	22.6	11	35.5	8	25.8	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

# PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	32	*	>= 95.0	39	*	>= 95.0
English/Language Arts 4	31	*	>= 95.0	36	*	>= 95.0
English/Language Arts 5	45	*	>= 95.0	31	*	>= 95.0
Mathematics 3	32	*	>= 95.0	39	*	>= 95.0
Mathematics 4	31	*	>= 95.0	36	*	>= 95.0
Mathematics 5	45	*	>= 95.0	31	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.



Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	89.8	90.7	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	85.62		89.08		87.61	
2015 (4-Year Rate)		87.73		88.00		86.98
2015 (5-Year Rate)	90.40		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	37.5	43.8	28.0	30.1	25.6	27.4
Advanced Professional	46.2	50.6	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	4.8	5.6	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.6	12.8	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

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Science

# Annapolis High

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	457	119	26.0	63	13.8	82	17.9	137	30.0	56	12.3
Algebra I	371	91	24.5	129	34.8	98	26.4	53	14.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.6	94.4	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	40.0	41.3	28.0	30.1	25.6	27.4
Advanced Professional	40.0	50.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	4.4	4.3	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	13.5	8.2	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	30.3	61.3	8.4	24.0	69.0	7.0	35.0	60.8	4.2
2015	34.0	60.0	6.0	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

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# Annapolis Middle

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	258	41	15.9	56	21.7	67	26.0	84	32.6	*	≤5.0
English/Language Arts 7	232	30	12.9	40	17.2	50	21.6	76	32.8	36	15.5
English/Language Arts 8	224	32	14.3	48	21.4	56	25.0	78	34.8	*	≤5.0
Mathematics 6	269	62	23.0	66	24.5	68	25.3	61	22.7	*	≤5.0
Mathematics 7	239	33	13.8	62	25.9	76	31.8	64	26.8	*	≤5.0
Mathematics 8	113	46	40.7	33	29.2	27	23.9	7	6.2	*	≤5.0
Algebra I	120	*	≤5.0	13	10.8	22	18.3	82	68.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	242	*	>= 95.0	278	261	93.9
English/Language Arts 7	248	*	>= 95.0	249	*	>= 95.0
English/Language Arts 8	217	*	>= 95.0	240	*	>= 95.0
Mathematics 6	241	*	>= 95.0	278	*	>= 95.0
Mathematics 7	248	*	>= 95.0	248	*	>= 95.0
Mathematics 8	113	*	>= 95.0	121	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	87.4	84.9	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	26.36		89.08		87.61	
2015 (4-Year Rate)		25.00		88.00		86.98
2015 (5-Year Rate)	39.66		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	31.5	26.1	28.0	30.1	25.6	27.4
Advanced Professional	63.0	71.7	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	3.7	2.2	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	19.1	20.5	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# Anne Arundel Evening High

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	27	17	63.0	4	14.8	5	18.5	*	≤5.0	*	≤5.0
Algebra I	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	30.0	22.7	28.0	30.1	25.6	27.4
Advanced Professional	60.0	77.3	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.1	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	≤5.0	61.8	33.8	28.4	57.5	14.1	39.8	51.4	8.8
2015	11.1	53.1	35.8	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

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## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	66	*	≤5.0	5	7.6	9	13.6	41	62.1	11	16.7
English/Language Arts 4	57	*	≤5.0	*	≤5.0	14	24.6	21	36.8	20	35.1
English/Language Arts 5	67	*	≤5.0	*	≤5.0	13	19.4	43	64.2	8	11.9
Mathematics 3	66	*	≤5.0	4	6.1	12	18.2	33	50.0	17	25.8
Mathematics 4	57	*	≤5.0	4	7.0	17	29.8	33	57.9	*	≤5.0
Mathematics 5	67	*	≤5.0	4	6.0	14	20.9	36	53.7	10	14.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	57	*	>= 95.0	66	*	>= 95.0
English/Language Arts 4	64	*	>= 95.0	57	*	>= 95.0
English/Language Arts 5	81	*	>= 95.0	67	*	>= 95.0
Mathematics 3	57	*	>= 95.0	66	*	>= 95.0
Mathematics 4	64	*	>= 95.0	57	*	>= 95.0
Mathematics 5	81	*	>= 95.0	67	*	>= 95.0

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Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	93.6	94.0	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	93.79		89.08		87.61	
2015 (4-Year Rate)		93.41		88.00		86.98
2015 (5-Year Rate)	94.57		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.3	19.0	28.0	30.1	25.6	27.4
Advanced Professional	68.0	74.7	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	6.7	5.1	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	11.9	11.5	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

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Science

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	522	75	14.4	88	16.9	116	22.2	159	30.5	84	16.1
Algebra I	331	32	9.7	89	26.9	101	30.5	108	32.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

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Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.4	23.5	28.0	30.1	25.6	27.4
Advanced Professional	73.2	70.6	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	1.8	3.9	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.0	11.7	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	21.0	72.0	7.0	24.0	69.0	7.0	35.0	60.8	4.2
2015	15.8	77.7	6.5	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

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Science



# PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	321	37	11.5	67	20.9	87	27.1	111	34.6	19	5.9
English/Language Arts 7	318	24	7.5	51	16.0	92	28.9	109	34.3	42	13.2
English/Language Arts 8	311	64	20.6	66	21.2	74	23.8	87	28.0	20	6.4
Mathematics 6	323	32	9.9	68	21.1	95	29.4	110	34.1	18	5.6
Mathematics 7	317	*	≤5.0	69	21.8	125	39.4	98	30.9	*	≤5.0
Mathematics 8	141	50	35.5	57	40.4	30	21.3	*	≤5.0	*	≤5.0
Algebra I	170	*	≤5.0	9	5.3	36	21.2	111	65.3	9	5.3
Geometry	*	*	*	*	*	*	*	*	*	*	*

## Partnership for Assessment of Readiness for College and Careers (PARCC)

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## PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	319	*	>= 95.0	326	*	>= 95.0
English/Language Arts 7	325	*	>= 95.0	318	*	>= 95.0
English/Language Arts 8	283	*	>= 95.0	314	*	>= 95.0
Mathematics 6	318	*	>= 95.0	326	*	>= 95.0
Mathematics 7	323	*	>= 95.0	317	*	>= 95.0
Mathematics 8	167	*	>= 95.0	143	*	>= 95.0

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Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.8	93.5	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	35.7	35.7	28.0	30.1	25.6	27.4
Advanced Professional	57.1	57.1	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	56.3	43.8	≤5.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	38.2	61.8	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

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Science

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	42	6	14.3	11	26.2	10	23.8	12	28.6	3	7.1
English/Language Arts 4	39	10	25.6	12	30.8	8	20.5	8	20.5	*	≤5.0
English/Language Arts 5	32	4	12.5	11	34.4	7	21.9	10	31.3	*	≤5.0
Mathematics 3	43	6	14.0	8	18.6	12	27.9	16	37.2	*	≤5.0
Mathematics 4	39	7	17.9	13	33.3	14	35.9	5	12.8	*	≤5.0
Mathematics 5	32	5	15.6	9	28.1	10	31.3	8	25.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	40	*	>= 95.0	42	*	>= 95.0
English/Language Arts 4	31	*	>= 95.0	39	*	>= 95.0
English/Language Arts 5	34	*	>= 95.0	32	*	>= 95.0
Mathematics 3	40	*	>= 95.0	43	*	>= 95.0
Mathematics 4	31	*	>= 95.0	39	*	>= 95.0
Mathematics 5	34	*	>= 95.0	32	*	>= 95.0

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Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.9	25.0	28.0	30.1	25.6	27.4
Advanced Professional	66.7	75.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.0	7.7	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	6.8	52.7	40.5	28.4	57.5	14.1	39.8	51.4	8.8
2015	7.6	63.6	28.8	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	88	5	5.7	*	≤5.0	14	15.9	54	61.4	11	12.5
English/Language Arts 4	79	6	7.6	8	10.1	21	26.6	34	43.0	10	12.7
English/Language Arts 5	74	*	≤5.0	6	8.1	12	16.2	50	67.6	4	5.4
Mathematics 3	88	*	≤5.0	10	11.4	20	22.7	45	51.1	11	12.5
Mathematics 4	79	5	6.3	14	17.7	27	34.2	31	39.2	*	≤5.0
Mathematics 5	74	*	≤5.0	5	6.8	15	20.3	41	55.4	12	16.2

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	73	*	>= 95.0	88	*	>= 95.0
English/Language Arts 4	75	*	>= 95.0	79	*	>= 95.0
English/Language Arts 5	66	*	>= 95.0	74	*	>= 95.0
Mathematics 3	73	*	>= 95.0	88	*	>= 95.0
Mathematics 4	75	*	>= 95.0	79	*	>= 95.0
Mathematics 5	66	*	>= 95.0	74	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.



Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	*	89.08	87.61		
2015 (4-Year Rate)	*		88.00	86.98	
2015 (5-Year Rate)	*	89.93	89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.8	18.2	28.0	30.1	25.6	27.4
Advanced Professional	71.4	81.8	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.3	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	≤5.0	70.1	27.8	28.4	57.5	14.1	39.8	51.4	8.8
2015	≤5.0	65.1	30.2	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

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## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	73	*	≤5.0	*	≤5.0	5	6.8	34	46.6	30	41.1
English/Language Arts 4	77	*	≤5.0	*	≤5.0	15	19.5	32	41.6	28	36.4
English/Language Arts 5	97	*	≤5.0	*	≤5.0	16	16.5	64	66.0	15	15.5
Mathematics 3	73	*	≤5.0	*	≤5.0	6	8.2	37	50.7	27	37.0
Mathematics 4	77	*	≤5.0	*	≤5.0	16	20.8	57	74.0	*	≤5.0
Mathematics 5	97	*	≤5.0	*	≤5.0	18	18.6	61	62.9	17	17.5

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	75	*	>= 95.0	73	*	>= 95.0
English/Language Arts 4	90	*	>= 95.0	77	*	>= 95.0
English/Language Arts 5	87	*	>= 95.0	97	*	>= 95.0
Mathematics 3	75	*	>= 95.0	73	*	>= 95.0
Mathematics 4	90	*	>= 95.0	77	*	>= 95.0
Mathematics 5	87	*	>= 95.0	97	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.4	14.8	28.0	30.1	25.6	27.4
Advanced Professional	67.9	74.1	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	3.7	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	10.3	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	16.3	69.4	14.3	28.4	57.5	14.1	39.8	51.4	8.8
2015	10.3	70.1	19.6	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

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Science

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	99	10	10.1	10	10.1	21	21.2	51	51.5	7	7.1
English/Language Arts 4	112	*	≤5.0	10	8.9	24	21.4	52	46.4	22	19.6
English/Language Arts 5	99	*	≤5.0	16	16.2	28	28.3	50	50.5	5	5.1
Mathematics 3	100	9	9.0	16	16.0	23	23.0	45	45.0	7	7.0
Mathematics 4	112	8	7.1	21	18.8	27	24.1	52	46.4	*	≤5.0
Mathematics 5	98	*	≤5.0	20	20.4	37	37.8	33	33.7	5	5.1

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	113	*	>= 95.0	100	*	>= 95.0
English/Language Arts 4	99	*	>= 95.0	112	*	>= 95.0
English/Language Arts 5	107	*	>= 95.0	99	*	>= 95.0
Mathematics 3	113	*	>= 95.0	100	*	>= 95.0
Mathematics 4	99	*	>= 95.0	112	*	>= 95.0
Mathematics 5	107	*	>= 95.0	99	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	24.3	29.7	28.0	30.1	25.6	27.4
Advanced Professional	67.6	70.3	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.9	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	10.3	65.9	23.8	28.4	57.5	14.1	39.8	51.4	8.8
2015	10.9	65.7	23.4	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# Broadneck Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	135	23	17.0	18	13.3	35	25.9	56	41.5	*	≤5.0
English/Language Arts 4	133	*	≤5.0	14	10.5	31	23.3	69	51.9	13	9.8
English/Language Arts 5	126	*	≤5.0	14	11.1	37	29.4	66	52.4	*	≤5.0
Mathematics 3	135	9	6.7	26	19.3	38	28.1	57	42.2	*	≤5.0
Mathematics 4	134	*	≤5.0	16	11.9	38	28.4	68	50.7	*	≤5.0
Mathematics 5	126	*	≤5.0	13	10.3	30	23.8	73	57.9	10	7.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	131	*	>= 95.0	135	*	>= 95.0
English/Language Arts 4	123	*	>= 95.0	135	*	>= 95.0
English/Language Arts 5	137	*	>= 95.0	126	*	>= 95.0
Mathematics 3	131	*	>= 95.0	135	*	>= 95.0
Mathematics 4	123	*	>= 95.0	135	*	>= 95.0
Mathematics 5	137	*	>= 95.0	126	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	94.5	94.5	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	93.94		89.08		87.61	
2015 (4-Year Rate)		93.67		88.00		86.98
2015 (5-Year Rate)	94.56		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	11.2	10.9	28.0	30.1	25.6	27.4
Advanced Professional	83.1	87.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	2.2	2.2	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	11.8	8.2	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	492	33	6.7	39	7.9	106	21.5	233	47.4	81	16.5
Algebra I	203	17	8.4	48	23.6	73	36.0	65	32.0	*	≤5.0

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	14.3	34.8	28.0	30.1	25.6	27.4
Advanced Professional	47.6	65.2	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.3	4.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	43.9	48.5	7.6	28.4	57.5	14.1	39.8	51.4	8.8
2015	47.3	47.3	5.4	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# Brock Bridge Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	67	18	26.9	16	23.9	14	20.9	18	26.9	*	≤5.0
English/Language Arts 4	76	8	10.5	15	19.7	27	35.5	23	30.3	*	≤5.0
English/Language Arts 5	63	5	7.9	7	11.1	18	28.6	28	44.4	5	7.9
Mathematics 3	67	5	7.5	25	37.3	20	29.9	16	23.9	*	≤5.0
Mathematics 4	77	11	14.3	18	23.4	29	37.7	18	23.4	*	≤5.0
Mathematics 5	62	*	≤5.0	15	24.2	18	29.0	18	29.0	8	12.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	79	*	>= 95.0	70	*	>= 95.0
English/Language Arts 4	62	*	>= 95.0	76	*	>= 95.0
English/Language Arts 5	74	*	>= 95.0	66	*	>= 95.0
Mathematics 3	79	*	>= 95.0	70	*	>= 95.0
Mathematics 4	63	*	>= 95.0	77	*	>= 95.0
Mathematics 5	74	*	>= 95.0	66	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.1	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	*	89.08	87.61		
2015 (4-Year Rate)	*	88.00	86.98		
2015 (5-Year Rate)	*	89.93	89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	31.6	42.1	28.0	30.1	25.6	27.4
Advanced Professional	47.4	57.9	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	48.0	48.0	≤5.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	57.1	42.9	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science



# Brooklyn Park Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	67	13	19.4	8	11.9	13	19.4	30	44.8	*	≤5.0
English/Language Arts 4	68	6	8.8	17	25.0	22	32.4	20	29.4	*	≤5.0
English/Language Arts 5	53	11	20.8	13	24.5	16	30.2	13	24.5	*	≤5.0
Mathematics 3	68	8	11.8	14	20.6	19	27.9	22	32.4	5	7.4
Mathematics 4	68	*	≤5.0	18	26.5	26	38.2	19	27.9	*	≤5.0
Mathematics 5	53	3	5.7	19	35.8	17	32.1	13	24.5	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	66	*	>= 95.0	68	*	>= 95.0
English/Language Arts 4	53	*	>= 95.0	68	*	>= 95.0
English/Language Arts 5	57	*	>= 95.0	53	*	>= 95.0
Mathematics 3	66	*	>= 95.0	68	*	>= 95.0
Mathematics 4	53	*	>= 95.0	68	*	>= 95.0
Mathematics 5	57	*	>= 95.0	53	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.5	94.3	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	32.7	34.7	28.0	30.1	25.6	27.4
Advanced Professional	57.1	63.3	60.1	66.3	61.9	65.2
Resident Teacher	2.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	2.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.5	6.5	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	28.4	69.2	≤5.0	24.0	69.0	7.0	35.0	60.8	4.2
2015	32.7	61.2	6.1	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# Brooklyn Park Middle

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	221	39	17.6	52	23.5	52	23.5	66	29.9	12	5.4
English/Language Arts 7	235	36	15.3	38	16.2	65	27.7	71	30.2	25	10.6
English/Language Arts 8	252	68	27.0	56	22.2	51	20.2	70	27.8	*	≤5.0
Mathematics 6	222	34	15.3	93	41.9	62	27.9	32	14.4	*	≤5.0
Mathematics 7	237	17	7.2	72	30.4	92	38.8	55	23.2	*	≤5.0
Mathematics 8	147	54	36.7	61	41.5	29	19.7	*	≤5.0	*	≤5.0
Algebra I	104	*	≤5.0	9	8.7	38	36.5	54	51.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	239	*	>= 95.0	223	*	>= 95.0
English/Language Arts 7	263	*	>= 95.0	236	*	>= 95.0
English/Language Arts 8	216	*	>= 95.0	257	*	>= 95.0
Mathematics 6	239	*	>= 95.0	223	*	>= 95.0
Mathematics 7	263	*	>= 95.0	237	*	>= 95.0
Mathematics 8	147	*	>= 95.0	153	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.7	20.0	28.0	30.1	25.6	27.4
Advanced Professional	73.3	80.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.1	3.1	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	14.8	63.9	21.3	28.4	57.5	14.1	39.8	51.4	8.8
2015	10.7	66.4	23.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# Cape St. Claire Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	100	6	6.0	13	13.0	18	18.0	55	55.0	8	8.0
English/Language Arts 4	92	*	≤5.0	7	7.6	25	27.2	38	41.3	19	20.7
English/Language Arts 5	122	8	6.6	14	11.5	23	18.9	70	57.4	7	5.7
Mathematics 3	100	*	≤5.0	13	13.0	24	24.0	43	43.0	17	17.0
Mathematics 4	92	7	7.6	11	12.0	23	25.0	46	50.0	5	5.4
Mathematics 5	122	7	5.7	21	17.2	25	20.5	53	43.4	16	13.1

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	98	*	>= 95.0	100	*	>= 95.0
English/Language Arts 4	119	*	>= 95.0	92	*	>= 95.0
English/Language Arts 5	122	*	>= 95.0	122	*	>= 95.0
Mathematics 3	98	*	>= 95.0	100	*	>= 95.0
Mathematics 4	119	*	>= 95.0	92	*	>= 95.0
Mathematics 5	122	*	>= 95.0	122	*	>= 95.0

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Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	0.0	28.0	30.1	25.6	27.4
Advanced Professional	50.0	100.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	50.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	100.0	66.7	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# Center of Applied Technology-North

## PARCC Assessment Performance Results Summary - 2016

Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.1	21.4	28.0	30.1	25.6	27.4
Advanced Professional	30.8	42.9	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	30.8	21.4	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	100.0	100.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# Center of Applied Technology-South

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
Level 1			Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	13.9	11.1	28.0	30.1	25.6	27.4
Advanced Professional	80.6	88.9	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.5	2.7	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	15.4	60.2	24.4	28.4	57.5	14.1	39.8	51.4	8.8
2015	11.2	65.5	23.3	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	111	6	5.4	9	8.1	15	13.5	69	62.2	12	10.8
English/Language Arts 4	86	*	≤5.0	6	7.0	7	8.1	24	27.9	49	57.0
English/Language Arts 5	123	*	≤5.0	13	10.6	17	13.8	66	53.7	24	19.5
Mathematics 3	111	*	≤5.0	8	7.2	22	19.8	62	55.9	17	15.3
Mathematics 4	86	*	≤5.0	*	≤5.0	28	32.6	37	43.0	17	19.8
Mathematics 5	123	*	≤5.0	17	13.8	29	23.6	56	45.5	21	17.1

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	90	*	>= 95.0	111	*	>= 95.0
English/Language Arts 4	121	*	>= 95.0	86	*	>= 95.0
English/Language Arts 5	116	*	>= 95.0	123	*	>= 95.0
Mathematics 3	90	*	>= 95.0	111	*	>= 95.0
Mathematics 4	121	*	>= 95.0	86	*	>= 95.0
Mathematics 5	116	*	>= 95.0	123	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	13.8	13.7	28.0	30.1	25.6	27.4
Advanced Professional	70.7	80.4	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	1.7	2.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	11.4	9.3	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	9.8	77.1	13.1	24.0	69.0	7.0	35.0	60.8	4.2
2015	11.6	73.2	15.2	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	412	*	≤5.0	61	14.8	108	26.2	194	47.1	30	7.3
English/Language Arts 7	366	28	7.7	54	14.8	104	28.4	140	38.3	40	10.9
English/Language Arts 8	328	25	7.6	40	12.2	53	16.2	149	45.4	61	18.6
Mathematics 6	412	*	≤5.0	57	13.8	104	25.2	203	49.3	29	7.0
Mathematics 7	367	*	≤5.0	53	14.4	136	37.1	150	40.9	*	≤5.0
Mathematics 8	110	23	20.9	32	29.1	33	30.0	22	20.0	*	≤5.0
Algebra I	217	*	≤5.0	*	≤5.0	21	9.7	170	78.3	21	9.7
Geometry	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	362	*	>= 95.0	416	*	>= 95.0
English/Language Arts 7	330	*	>= 95.0	368	*	>= 95.0
English/Language Arts 8	343	*	>= 95.0	329	*	>= 95.0
Mathematics 6	362	*	>= 95.0	416	*	>= 95.0
Mathematics 7	330	*	>= 95.0	369	*	>= 95.0
Mathematics 8	180	*	>= 95.0	110	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	89.4	86.8	≥ 95.0	≥ 95.0	95.6	95.4
Middle	92.9	89.8	≥ 95.0	≥ 95.0	95.1	95.0
High	92.6	88.1	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	18.2	22.2	28.0	30.1	25.6	27.4
Advanced Professional	54.5	55.6	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	18.2	22.2	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	77.8	86.7	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	≤5.0	10.0	90.0	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# Central Special School

## PARCC Assessment Performance Results Summary - 2016

Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.0	94.4	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.5	16.9	28.0	30.1	25.6	27.4
Advanced Professional	68.3	83.1	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	1.6	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.5	6.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	23.6	72.4	≤5.0	24.0	69.0	7.0	35.0	60.8	4.2
2015	13.5	78.8	7.6	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science



# Chesapeake Bay Middle

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	326	32	9.8	55	16.9	110	33.7	119	36.5	*	≤5.0
English/Language Arts 7	355	60	16.9	71	20.0	84	23.7	114	32.1	26	7.3
English/Language Arts 8	325	50	15.4	87	26.8	103	31.7	83	25.5	*	≤5.0
Mathematics 6	326	29	8.9	75	23.0	112	34.4	105	32.2	*	≤5.0
Mathematics 7	355	28	7.9	76	21.4	127	35.8	117	33.0	*	≤5.0
Mathematics 8	196	37	18.9	94	48.0	52	26.5	13	6.6	*	≤5.0
Algebra I	129	*	≤5.0	*	≤5.0	28	21.7	95	73.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

# PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	363	*	>= 95.0	327	*	>= 95.0
English/Language Arts 7	338	*	>= 95.0	364	*	>= 95.0
English/Language Arts 8	332	*	>= 95.0	336	*	>= 95.0
Mathematics 6	363	*	>= 95.0	327	*	>= 95.0
Mathematics 7	337	*	>= 95.0	364	*	>= 95.0
Mathematics 8	230	*	>= 95.0	206	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	93.6	94.3	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	90.88		89.08		87.61	
2015 (4-Year Rate)		88.74		88.00		86.98
2015 (5-Year Rate)	91.87		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.6	15.9	28.0	30.1	25.6	27.4
Advanced Professional	64.7	75.4	60.1	66.3	61.9	65.2
Resident Teacher	2.9	2.9	0.2	0.3	1.0	1.1
Conditional Teacher	1.5	4.3	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	19.8	10.5	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	374	35	9.4	40	10.7	65	17.4	170	45.5	64	17.1
Algebra I	262	27	10.3	65	24.8	90	34.4	80	30.5	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	≥ 95.0	≥ 95.0	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	≥ 95.00		89.08		87.61	
2015 (4-Year Rate)		≥ 95.00		88.00		86.98
2015 (5-Year Rate)	≥ 95.00		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	40.9	44.0	28.0	30.1	25.6	27.4
Advanced Professional	45.5	52.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	9.1	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.7	8.3	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	18.9	73.0	8.1	24.0	69.0	7.0	35.0	60.8	4.2
2015	6.0	84.0	10.0	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# Chesapeake Science Point

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	81	*	≤5.0	5	6.2	14	17.3	49	60.5	11	13.6
English/Language Arts 7	80	*	≤5.0	13	16.3	15	18.8	30	37.5	20	25.0
English/Language Arts 8	74	*	≤5.0	4	5.4	23	31.1	34	45.9	11	14.9
English/Language Arts 10	59	*	≤5.0	*	≤5.0	4	6.8	35	59.3	19	32.2
Mathematics 6	54	5	9.3	8	14.8	25	46.3	16	29.6	*	≤5.0
Mathematics 7	26	4	15.4	10	38.5	12	46.2	*	≤5.0	*	≤5.0
Mathematics 8	29	2	6.9	9	31.0	10	34.5	8	27.6	*	≤5.0
Algebra I	70	*	≤5.0	13	18.6	14	20.0	40	57.1	*	≤5.0
Algebra II	21	2	9.5	3	14.3	7	33.3	8	38.1	*	≤5.0
Geometry	49	*	≤5.0	10	20.4	13	26.5	23	46.9	3	6.1

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	79	*	>= 95.0	81	*	>= 95.0
English/Language Arts 7	80	*	>= 95.0	80	*	>= 95.0
English/Language Arts 8	101	*	>= 95.0	75	*	>= 95.0
Mathematics 6	26	24	92.3	54	*	>= 95.0
Mathematics 7	54	*	>= 95.0	26	*	>= 95.0
Mathematics 8	44	41	93.2	30	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.



Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.4	94.4	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.6	38.5	28.0	30.1	25.6	27.4
Advanced Professional	51.4	59.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	5.7	2.6	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	15.3	11.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	41.3	57.1	≤5.0	24.0	69.0	7.0	35.0	60.8	4.2
2015	32.7	64.9	≤5.0	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# Corkran Middle School

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	166	39	23.5	43	25.9	46	27.7	34	20.5	*	≤5.0
English/Language Arts 7	191	32	16.8	49	25.7	55	28.8	41	21.5	14	7.3
English/Language Arts 8	182	40	22.0	40	22.0	55	30.2	40	22.0	*	≤5.0
Mathematics 6	167	44	26.3	45	26.9	42	25.1	32	19.2	*	≤5.0
Mathematics 7	191	21	11.0	58	30.4	77	40.3	35	18.3	*	≤5.0
Mathematics 8	102	30	29.4	39	38.2	27	26.5	6	5.9	*	≤5.0
Algebra I	76	*	≤5.0	*	≤5.0	23	30.3	48	63.2	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	200	*	>= 95.0	171	*	>= 95.0
English/Language Arts 7	189	*	>= 95.0	200	*	>= 95.0
English/Language Arts 8	213	*	>= 95.0	189	*	>= 95.0
Mathematics 6	200	*	>= 95.0	171	*	>= 95.0
Mathematics 7	189	*	>= 95.0	200	*	>= 95.0
Mathematics 8	143	*	>= 95.0	113	107	94.7

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.7	14.8	28.0	30.1	25.6	27.4
Advanced Professional	60.0	81.5	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.2	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	15.6	75.0	9.4	28.4	57.5	14.1	39.8	51.4	8.8
2015	13.7	64.7	21.6	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	108	*	≤5.0	6	5.6	14	13.0	68	63.0	15	13.9
English/Language Arts 4	121	7	5.8	9	7.4	22	18.2	59	48.8	24	19.8
English/Language Arts 5	97	*	≤5.0	14	14.4	16	16.5	60	61.9	5	5.2
Mathematics 3	108	*	≤5.0	7	6.5	18	16.7	58	53.7	25	23.1
Mathematics 4	121	*	≤5.0	19	15.7	28	23.1	57	47.1	14	11.6
Mathematics 5	97	*	≤5.0	15	15.5	33	34.0	41	42.3	6	6.2

## Partnership for Assessment of Readiness for College and Careers (PARCC)

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## PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	108	*	>= 95.0	108	*	>= 95.0
English/Language Arts 4	85	*	>= 95.0	122	*	>= 95.0
English/Language Arts 5	102	*	>= 95.0	97	*	>= 95.0
Mathematics 3	108	*	>= 95.0	108	*	>= 95.0
Mathematics 4	86	*	>= 95.0	122	*	>= 95.0
Mathematics 5	102	*	>= 95.0	97	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	29.6	32.1	28.0	30.1	25.6	27.4
Advanced Professional	63.0	64.3	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.9	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	12.8	58.7	28.4	28.4	57.5	14.1	39.8	51.4	8.8
2015	26.8	51.2	22.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# Crofton Meadows Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	109	*	≤5.0	11	10.1	16	14.7	58	53.2	20	18.3
English/Language Arts 4	77	*	≤5.0	6	7.8	21	27.3	29	37.7	20	26.0
English/Language Arts 5	109	*	≤5.0	14	12.8	23	21.1	58	53.2	12	11.0
Mathematics 3	109	*	≤5.0	10	9.2	26	23.9	32	29.4	37	33.9
Mathematics 4	77	*	≤5.0	12	15.6	20	26.0	42	54.5	*	≤5.0
Mathematics 5	109	*	≤5.0	14	12.8	38	34.9	40	36.7	12	11.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	78	*	>= 95.0	109	*	>= 95.0
English/Language Arts 4	114	*	>= 95.0	77	*	>= 95.0
English/Language Arts 5	83	*	>= 95.0	109	*	>= 95.0
Mathematics 3	78	*	>= 95.0	109	*	>= 95.0
Mathematics 4	114	*	>= 95.0	77	*	>= 95.0
Mathematics 5	83	*	>= 95.0	109	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	19.2	17.6	28.0	30.1	25.6	27.4
Advanced Professional	71.2	76.5	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	2.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.3	6.5	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	14.5	74.9	10.6	24.0	69.0	7.0	35.0	60.8	4.2
2015	9.1	80.4	10.4	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	361	20	5.5	39	10.8	98	27.1	171	47.4	33	9.1
English/Language Arts 7	362	29	8.0	45	12.4	86	23.8	162	44.8	40	11.0
English/Language Arts 8	385	40	10.4	54	14.0	91	23.6	175	45.5	25	6.5
Mathematics 6	360	32	8.9	74	20.6	82	22.8	151	41.9	21	5.8
Mathematics 7	359	20	5.6	67	18.7	136	37.9	127	35.4	*	≤5.0
Mathematics 8	188	38	20.2	53	28.2	58	30.9	39	20.7	*	≤5.0
Algebra I	198	*	≤5.0	*	≤5.0	12	6.1	159	80.3	24	12.1

## Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

## PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 &amp; 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	350	*	>= 95.0	362	*	>= 95.0
English/Language Arts 7	368	*	>= 95.0	362	*	>= 95.0
English/Language Arts 8	385	*	>= 95.0	385	*	>= 95.0
Mathematics 6	350	*	>= 95.0	361	*	>= 95.0
Mathematics 7	368	*	>= 95.0	360	*	>= 95.0
Mathematics 8	214	*	>= 95.0	189	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	*	89.08	87.61		
2015 (4-Year Rate)	*	88.00	86.98		
2015 (5-Year Rate)	*	89.93	89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	16.1	16.1	28.0	30.1	25.6	27.4
Advanced Professional	74.2	83.9	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.0	3.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	7.0	55.7	37.4	28.4	57.5	14.1	39.8	51.4	8.8
2015	8.4	60.0	31.6	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# Crofton Woods Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	122	*	≤5.0	7	5.7	17	13.9	79	64.8	13	10.7
English/Language Arts 4	107	*	≤5.0	7	6.5	20	18.7	52	48.6	26	24.3
English/Language Arts 5	115	*	≤5.0	12	10.4	24	20.9	73	63.5	*	≤5.0
Mathematics 3	122	*	≤5.0	15	12.3	25	20.5	60	49.2	18	14.8
Mathematics 4	108	*	≤5.0	12	11.1	36	33.3	55	50.9	*	≤5.0
Mathematics 5	115	*	≤5.0	8	7.0	31	27.0	67	58.3	8	7.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

# PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	104	*	>= 95.0	122	*	>= 95.0
English/Language Arts 4	116	*	>= 95.0	108	*	>= 95.0
English/Language Arts 5	95	*	>= 95.0	115	*	>= 95.0
Mathematics 3	104	*	>= 95.0	122	*	>= 95.0
Mathematics 4	116	*	>= 95.0	108	*	>= 95.0
Mathematics 5	95	*	>= 95.0	115	*	>= 95.0

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Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.8	28.1	28.0	30.1	25.6	27.4
Advanced Professional	64.5	65.6	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.0	5.7	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	12.5	60.8	26.7	28.4	57.5	14.1	39.8	51.4	8.8
2015	17.6	62.5	19.9	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

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## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	129	7	5.4	10	7.8	15	11.6	81	62.8	16	12.4
English/Language Arts 4	115	*	≤5.0	6	5.2	21	18.3	69	60.0	17	14.8
English/Language Arts 5	116	*	≤5.0	11	9.5	25	21.6	73	62.9	*	≤5.0
Mathematics 3	129	*	≤5.0	12	9.3	25	19.4	66	51.2	24	18.6
Mathematics 4	115	*	≤5.0	11	9.6	29	25.2	68	59.1	*	≤5.0
Mathematics 5	115	*	≤5.0	10	8.7	32	27.8	63	54.8	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	109	*	>= 95.0	129	*	>= 95.0
English/Language Arts 4	117	*	>= 95.0	115	*	>= 95.0
English/Language Arts 5	137	*	>= 95.0	119	*	>= 95.0
Mathematics 3	109	*	>= 95.0	129	*	>= 95.0
Mathematics 4	117	*	>= 95.0	115	*	>= 95.0
Mathematics 5	137	*	>= 95.0	119	*	>= 95.0

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Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	*	89.08	87.61		
2015 (4-Year Rate)	*	88.00	86.98		
2015 (5-Year Rate)	*	89.93	89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	13.3	23.5	28.0	30.1	25.6	27.4
Advanced Professional	86.7	76.5	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	10.3	75.9	13.8	28.4	57.5	14.1	39.8	51.4	8.8
2015	8.3	81.7	10.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

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# PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	43	4	9.3	4	9.3	9	20.9	20	46.5	6	14.0
English/Language Arts 4	44	*	≤5.0	5	11.4	9	20.5	20	45.5	9	20.5
English/Language Arts 5	28	*	≤5.0	5	17.9	7	25.0	15	53.6	*	≤5.0
Mathematics 3	44	3	6.8	8	18.2	11	25.0	18	40.9	4	9.1
Mathematics 4	43	*	≤5.0	8	18.6	14	32.6	18	41.9	*	≤5.0
Mathematics 5	29	*	≤5.0	7	24.1	12	41.4	8	27.6	*	≤5.0

## Partnership for Assessment of Readiness for College and Careers (PARCC)

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## PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	49	*	>= 95.0	45	*	>= 95.0
English/Language Arts 4	31	*	>= 95.0	46	*	>= 95.0
English/Language Arts 5	60	*	>= 95.0	28	*	>= 95.0
Mathematics 3	49	*	>= 95.0	45	*	>= 95.0
Mathematics 4	31	*	>= 95.0	46	43	93.5
Mathematics 5	60	*	>= 95.0	29	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.6	94.6	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	40.0	28.0	30.1	25.6	27.4
Advanced Professional	68.8	60.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	54.3	40.0	5.7	28.4	57.5	14.1	39.8	51.4	8.8
2015	58.3	38.9	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	33	3	9.1	8	24.2	6	18.2	14	42.4	2	6.1
English/Language Arts 4	31	4	12.9	10	32.3	8	25.8	7	22.6	2	6.5
English/Language Arts 5	35	5	14.3	13	37.1	8	22.9	9	25.7	*	≤5.0
Mathematics 3	33	*	≤5.0	4	12.1	13	39.4	11	33.3	5	15.2
Mathematics 4	31	2	6.5	5	16.1	14	45.2	10	32.3	*	≤5.0
Mathematics 5	35	4	11.4	11	31.4	10	28.6	10	28.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	39	*	>= 95.0	33	*	>= 95.0
English/Language Arts 4	43	*	>= 95.0	31	*	>= 95.0
English/Language Arts 5	36	*	>= 95.0	35	*	>= 95.0
Mathematics 3	39	*	>= 95.0	33	*	>= 95.0
Mathematics 4	43	*	>= 95.0	31	*	>= 95.0
Mathematics 5	36	*	>= 95.0	35	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.



Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	50.0	48.0	28.0	30.1	25.6	27.4
Advanced Professional	46.4	48.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	4.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	15.7	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	31.3	61.4	7.2	28.4	57.5	14.1	39.8	51.4	8.8
2015	24.1	58.2	17.7	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# Edgewater Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	98	7	7.1	18	18.4	12	12.2	52	53.1	9	9.2
English/Language Arts 4	81	7	8.6	7	8.6	20	24.7	41	50.6	6	7.4
English/Language Arts 5	83	*	≤5.0	12	14.5	21	25.3	43	51.8	5	6.0
Mathematics 3	98	14	14.3	10	10.2	29	29.6	34	34.7	11	11.2
Mathematics 4	82	6	7.3	13	15.9	33	40.2	30	36.6	*	≤5.0
Mathematics 5	83	*	≤5.0	14	16.9	23	27.7	34	41.0	12	14.5

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	77	*	>= 95.0	98	*	>= 95.0
English/Language Arts 4	83	*	>= 95.0	82	*	>= 95.0
English/Language Arts 5	80	*	>= 95.0	83	*	>= 95.0
Mathematics 3	77	*	>= 95.0	98	*	>= 95.0
Mathematics 4	83	*	>= 95.0	82	*	>= 95.0
Mathematics 5	80	*	>= 95.0	83	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	0.0	0.0	28.0	30.1	25.6	27.4
Advanced Professional	100.0	100.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# Ferndale Early Education Center

## PARCC Assessment Performance Results Summary - 2016

Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	36.7	33.3	28.0	30.1	25.6	27.4
Advanced Professional	43.3	60.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	15.4	16.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	11.4	63.8	24.8	28.4	57.5	14.1	39.8	51.4	8.8
2015	8.8	58.8	32.4	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# Folger Mckinsey Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	119	*	≤5.0	*	≤5.0	12	10.1	70	58.8	26	21.8
English/Language Arts 4	93	*	≤5.0	6	6.5	13	14.0	39	41.9	34	36.6
English/Language Arts 5	105	*	≤5.0	*	≤5.0	16	15.2	66	62.9	17	16.2
Mathematics 3	119	*	≤5.0	*	≤5.0	11	9.2	54	45.4	43	36.1
Mathematics 4	93	*	≤5.0	5	5.4	10	10.8	61	65.6	17	18.3
Mathematics 5	105	*	≤5.0	*	≤5.0	19	18.1	61	58.1	18	17.1

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



# PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	92	*	>= 95.0	119	*	>= 95.0
English/Language Arts 4	105	*	>= 95.0	93	*	>= 95.0
English/Language Arts 5	102	*	>= 95.0	105	*	>= 95.0
Mathematics 3	92	*	>= 95.0	119	*	>= 95.0
Mathematics 4	105	*	>= 95.0	93	*	>= 95.0
Mathematics 5	102	*	>= 95.0	105	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	*	89.08	87.61		
2015 (4-Year Rate)	*	88.00	86.98		
2015 (5-Year Rate)	*	89.93	89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.0	10.5	28.0	30.1	25.6	27.4
Advanced Professional	75.0	89.5	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	21.1	60.6	18.3	28.4	57.5	14.1	39.8	51.4	8.8
2015	26.7	65.0	8.3	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# Fort Smallwood Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	63	*	≤5.0	5	7.9	12	19.0	36	57.1	8	12.7
English/Language Arts 4	70	6	8.6	10	14.3	15	21.4	35	50.0	4	5.7
English/Language Arts 5	70	*	≤5.0	9	12.9	20	28.6	34	48.6	5	7.1
Mathematics 3	63	*	≤5.0	12	19.0	16	25.4	29	46.0	4	6.3
Mathematics 4	70	6	8.6	13	18.6	21	30.0	30	42.9	*	≤5.0
Mathematics 5	70	4	5.7	7	10.0	19	27.1	33	47.1	7	10.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	70	*	>= 95.0	63	*	>= 95.0
English/Language Arts 4	72	*	>= 95.0	71	*	>= 95.0
English/Language Arts 5	60	*	>= 95.0	71	*	>= 95.0
Mathematics 3	70	*	>= 95.0	63	*	>= 95.0
Mathematics 4	72	*	>= 95.0	71	*	>= 95.0
Mathematics 5	60	*	>= 95.0	71	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	29.6	37.0	28.0	30.1	25.6	27.4
Advanced Professional	70.4	63.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	6.9	73.6	19.5	28.4	57.5	14.1	39.8	51.4	8.8
2015	12.2	56.7	31.1	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

## Four Seasons Elementary

### PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	90	*	≤5.0	7	7.8	18	20.0	47	52.2	16	17.8
English/Language Arts 4	80	*	≤5.0	*	≤5.0	19	23.8	38	47.5	18	22.5
English/Language Arts 5	87	*	≤5.0	8	9.2	12	13.8	53	60.9	13	14.9
Mathematics 3	90	*	≤5.0	6	6.7	21	23.3	44	48.9	17	18.9
Mathematics 4	80	*	≤5.0	10	12.5	24	30.0	37	46.3	9	11.3
Mathematics 5	87	*	≤5.0	6	6.9	27	31.0	43	49.4	11	12.6

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	82	*	>= 95.0	90	*	>= 95.0
English/Language Arts 4	89	*	>= 95.0	80	*	>= 95.0
English/Language Arts 5	90	*	>= 95.0	88	*	>= 95.0
Mathematics 3	82	*	>= 95.0	90	*	>= 95.0
Mathematics 4	88	*	>= 95.0	80	*	>= 95.0
Mathematics 5	90	*	>= 95.0	88	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.8	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.08		87.61		
2015 (4-Year Rate)		*	88.00		86.98	
2015 (5-Year Rate)	*	89.93		89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	39.1	41.7	28.0	30.1	25.6	27.4
Advanced Professional	56.5	58.3	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	50.7	45.1	≤5.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	36.4	62.3	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science



## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	72	13	18.1	16	22.2	18	25.0	24	33.3	*	≤5.0
English/Language Arts 4	81	7	8.6	21	25.9	22	27.2	29	35.8	*	≤5.0
English/Language Arts 5	70	11	15.7	22	31.4	16	22.9	21	30.0	*	≤5.0
Mathematics 3	70	14	20.0	21	30.0	15	21.4	15	21.4	5	7.1
Mathematics 4	81	24	29.6	19	23.5	21	25.9	16	19.8	*	≤5.0
Mathematics 5	70	10	14.3	23	32.9	19	27.1	17	24.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	67	*	>= 95.0	73	*	>= 95.0
English/Language Arts 4	71	*	>= 95.0	81	*	>= 95.0
English/Language Arts 5	77	*	>= 95.0	70	*	>= 95.0
Mathematics 3	67	*	>= 95.0	72	*	>= 95.0
Mathematics 4	71	*	>= 95.0	81	*	>= 95.0
Mathematics 5	77	*	>= 95.0	70	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.3	94.2	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.5	31.9	28.0	30.1	25.6	27.4
Advanced Professional	55.3	68.1	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.0	1.4	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	29.9	68.2	≤5.0	24.0	69.0	7.0	35.0	60.8	4.2
2015	26.6	68.4	≤5.0	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	300	39	13.0	72	24.0	110	36.7	78	26.0	*	≤5.0
English/Language Arts 7	317	39	12.3	71	22.4	96	30.3	91	28.7	20	6.3
English/Language Arts 8	324	62	19.1	90	27.8	91	28.1	79	24.4	*	≤5.0
Mathematics 6	300	47	15.7	115	38.3	83	27.7	51	17.0	*	≤5.0
Mathematics 7	317	42	13.2	96	30.3	111	35.0	66	20.8	*	≤5.0
Mathematics 8	229	79	34.5	85	37.1	57	24.9	*	≤5.0	*	≤5.0
Algebra I	94	*	≤5.0	*	≤5.0	20	21.3	68	72.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	312	*	>= 95.0	300	*	>= 95.0
English/Language Arts 7	320	*	>= 95.0	322	*	>= 95.0
English/Language Arts 8	293	278	94.9	325	*	>= 95.0
Mathematics 6	310	*	>= 95.0	300	*	>= 95.0
Mathematics 7	320	*	>= 95.0	322	*	>= 95.0
Mathematics 8	227	*	>= 95.0	230	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.5	94.8	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	29.4	37.5	28.0	30.1	25.6	27.4
Advanced Professional	58.8	62.5	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	33.9	66.1	≤5.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	19.0	66.7	14.3	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# George T. Cromwell Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	52	5	9.6	8	15.4	16	30.8	22	42.3	*	≤5.0
English/Language Arts 4	70	*	≤5.0	15	21.4	28	40.0	21	30.0	*	≤5.0
English/Language Arts 5	62	5	8.1	7	11.3	16	25.8	31	50.0	*	≤5.0
Mathematics 3	52	7	13.5	9	17.3	11	21.2	19	36.5	6	11.5
Mathematics 4	70	7	10.0	16	22.9	23	32.9	24	34.3	*	≤5.0
Mathematics 5	63	4	6.3	11	17.5	23	36.5	23	36.5	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	73	*	>= 95.0	52	*	>= 95.0
English/Language Arts 4	63	*	>= 95.0	71	*	>= 95.0
English/Language Arts 5	43	*	>= 95.0	63	*	>= 95.0
Mathematics 3	73	*	>= 95.0	52	*	>= 95.0
Mathematics 4	63	*	>= 95.0	71	*	>= 95.0
Mathematics 5	43	*	>= 95.0	63	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.



Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	15.8	23.8	28.0	30.1	25.6	27.4
Advanced Professional	73.7	71.4	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.8	4.3	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	57.1	42.9	≤5.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	60.0	37.8	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# Georgetown East Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	49	16	32.7	11	22.4	7	14.3	15	30.6	*	≤5.0
English/Language Arts 4	56	7	12.5	20	35.7	18	32.1	11	19.6	*	≤5.0
English/Language Arts 5	35	5	14.3	14	40.0	11	31.4	5	14.3	*	≤5.0
Mathematics 3	48	11	22.9	13	27.1	13	27.1	10	20.8	*	≤5.0
Mathematics 4	56	8	14.3	26	46.4	16	28.6	6	10.7	*	≤5.0
Mathematics 5	35	7	20.0	15	42.9	7	20.0	5	14.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	53	*	>= 95.0	49	*	>= 95.0
English/Language Arts 4	38	*	>= 95.0	57	*	>= 95.0
English/Language Arts 5	48	*	>= 95.0	36	*	>= 95.0
Mathematics 3	54	*	>= 95.0	49	*	>= 95.0
Mathematics 4	38	*	>= 95.0	57	*	>= 95.0
Mathematics 5	48	*	>= 95.0	36	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	57.1	57.6	28.0	30.1	25.6	27.4
Advanced Professional	22.9	39.4	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.6	5.8	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	67.0	28.6	≤5.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	48.2	48.2	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	111	28	25.2	21	18.9	26	23.4	34	30.6	*	≤5.0
English/Language Arts 4	100	21	21.0	31	31.0	32	32.0	15	15.0	*	≤5.0
English/Language Arts 5	90	24	26.7	27	30.0	25	27.8	14	15.6	*	≤5.0
Mathematics 3	110	12	10.9	27	24.5	34	30.9	31	28.2	6	5.5
Mathematics 4	102	17	16.7	35	34.3	26	25.5	23	22.5	*	≤5.0
Mathematics 5	91	16	17.6	35	38.5	18	19.8	22	24.2	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	105	*	>= 95.0	111	*	>= 95.0
English/Language Arts 4	92	*	>= 95.0	102	*	>= 95.0
English/Language Arts 5	83	78	94.0	90	*	>= 95.0
Mathematics 3	105	*	>= 95.0	111	*	>= 95.0
Mathematics 4	92	*	>= 95.0	102	*	>= 95.0
Mathematics 5	83	*	>= 95.0	91	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	91.0	89.8	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	88.79		89.08		87.61	
2015 (4-Year Rate)		80.26		88.00		86.98
2015 (5-Year Rate)	86.73		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	34.1	34.5	28.0	30.1	25.6	27.4
Advanced Professional	52.3	59.5	60.1	66.3	61.9	65.2
Resident Teacher	1.1	1.2	0.2	0.3	1.0	1.1
Conditional Teacher	3.4	2.4	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	14.4	12.2	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	446	127	28.5	83	18.6	99	22.2	118	26.5	*	≤5.0
Algebra I	336	69	20.5	126	37.5	106	31.5	35	10.4	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.4	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	*	89.08	87.61		
2015 (4-Year Rate)	*	88.00	86.98		
2015 (5-Year Rate)	*	89.93	89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	64.0	64.0	28.0	30.1	25.6	27.4
Advanced Professional	32.0	32.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	3.8	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	37.3	61.3	≤5.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	40.4	47.4	12.3	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# Glen Burnie Park Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	90	17	18.9	20	22.2	20	22.2	32	35.6	*	≤5.0
English/Language Arts 4	70	7	10.0	18	25.7	22	31.4	19	27.1	4	5.7
English/Language Arts 5	76	9	11.8	20	26.3	28	36.8	18	23.7	*	≤5.0
Mathematics 3	90	11	12.2	24	26.7	30	33.3	20	22.2	5	5.6
Mathematics 4	69	8	11.6	16	23.2	19	27.5	24	34.8	*	≤5.0
Mathematics 5	76	11	14.5	20	26.3	30	39.5	12	15.8	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	77	*	>= 95.0	90	*	>= 95.0
English/Language Arts 4	77	*	>= 95.0	71	*	>= 95.0
English/Language Arts 5	57	*	>= 95.0	76	*	>= 95.0
Mathematics 3	76	*	>= 95.0	90	*	>= 95.0
Mathematics 4	77	*	>= 95.0	71	*	>= 95.0
Mathematics 5	57	*	>= 95.0	76	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.8	94.8	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	37.0	35.7	28.0	30.1	25.6	27.4
Advanced Professional	55.6	64.3	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.0	6.6	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	47.5	49.2	≤5.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	33.3	61.4	5.3	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	69	14	20.3	12	17.4	17	24.6	22	31.9	4	5.8
English/Language Arts 4	51	5	9.8	11	21.6	11	21.6	20	39.2	4	7.8
English/Language Arts 5	50	5	10.0	10	20.0	20	40.0	15	30.0	*	≤5.0
Mathematics 3	69	*	≤5.0	16	23.2	19	27.5	25	36.2	7	10.1
Mathematics 4	51	6	11.8	9	17.6	11	21.6	25	49.0	*	≤5.0
Mathematics 5	52	8	15.4	15	28.8	14	26.9	14	26.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

# PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	54	*	>= 95.0	69	*	>= 95.0
English/Language Arts 4	59	*	>= 95.0	51	*	>= 95.0
English/Language Arts 5	49	*	>= 95.0	52	*	>= 95.0
Mathematics 3	54	*	>= 95.0	69	*	>= 95.0
Mathematics 4	59	*	>= 95.0	51	*	>= 95.0
Mathematics 5	49	*	>= 95.0	52	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	42.9	50.0	28.0	30.1	25.6	27.4
Advanced Professional	42.9	47.2	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.7	5.2	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	46.4	46.4	7.3	28.4	57.5	14.1	39.8	51.4	8.8
2015	47.9	47.0	5.1	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

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## Hebron - Harman Elementary

### PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	110	28	25.5	20	18.2	20	18.2	41	37.3	*	≤5.0
English/Language Arts 4	125	21	16.8	34	27.2	33	26.4	29	23.2	8	6.4
English/Language Arts 5	111	12	10.8	33	29.7	23	20.7	42	37.8	*	≤5.0
Mathematics 3	111	21	18.9	28	25.2	26	23.4	26	23.4	10	9.0
Mathematics 4	126	28	22.2	41	32.5	30	23.8	26	20.6	*	≤5.0
Mathematics 5	112	19	17.0	30	26.8	29	25.9	30	26.8	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	132	*	>= 95.0	111	*	>= 95.0
English/Language Arts 4	107	*	>= 95.0	126	*	>= 95.0
English/Language Arts 5	117	*	>= 95.0	113	*	>= 95.0
Mathematics 3	132	*	>= 95.0	111	*	>= 95.0
Mathematics 4	107	*	>= 95.0	126	*	>= 95.0
Mathematics 5	117	*	>= 95.0	113	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.8	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	*	89.08	87.61		
2015 (4-Year Rate)	*	88.00	86.98		
2015 (5-Year Rate)	*	89.93	89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	27.6	22.6	28.0	30.1	25.6	27.4
Advanced Professional	69.0	74.2	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	3.1	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	34.9	53.8	11.3	28.4	57.5	14.1	39.8	51.4	8.8
2015	27.1	69.8	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# High Point Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	97	15	15.5	21	21.6	20	20.6	39	40.2	*	≤5.0
English/Language Arts 4	118	6	5.1	22	18.6	39	33.1	45	38.1	6	5.1
English/Language Arts 5	106	10	9.4	25	23.6	31	29.2	37	34.9	*	≤5.0
Mathematics 3	97	8	8.2	25	25.8	33	34.0	27	27.8	*	≤5.0
Mathematics 4	118	10	8.5	26	22.0	39	33.1	43	36.4	*	≤5.0
Mathematics 5	106	6	5.7	17	16.0	33	31.1	45	42.5	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	116	*	>= 95.0	97	*	>= 95.0
English/Language Arts 4	107	*	>= 95.0	118	*	>= 95.0
English/Language Arts 5	96	*	>= 95.0	106	*	>= 95.0
Mathematics 3	116	*	>= 95.0	97	*	>= 95.0
Mathematics 4	107	*	>= 95.0	118	*	>= 95.0
Mathematics 5	96	*	>= 95.0	106	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	*	89.08	87.61		
2015 (4-Year Rate)	*	88.00	86.98		
2015 (5-Year Rate)	*	89.93	89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.1	29.2	28.0	30.1	25.6	27.4
Advanced Professional	76.9	70.8	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.6	3.8	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	30.4	60.8	8.9	28.4	57.5	14.1	39.8	51.4	8.8
2015	18.7	66.7	14.7	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	82	14	17.1	7	8.5	12	14.6	41	50.0	8	9.8
English/Language Arts 4	98	7	7.1	8	8.2	18	18.4	42	42.9	23	23.5
English/Language Arts 5	76	*	≤5.0	13	17.1	18	23.7	38	50.0	4	5.3
Mathematics 3	82	10	12.2	9	11.0	14	17.1	34	41.5	15	18.3
Mathematics 4	98	5	5.1	18	18.4	20	20.4	46	46.9	9	9.2
Mathematics 5	76	7	9.2	18	23.7	10	13.2	38	50.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	100	*	>= 95.0	83	*	>= 95.0
English/Language Arts 4	82	*	>= 95.0	98	*	>= 95.0
English/Language Arts 5	77	*	>= 95.0	77	*	>= 95.0
Mathematics 3	100	*	>= 95.0	83	*	>= 95.0
Mathematics 4	82	*	>= 95.0	98	*	>= 95.0
Mathematics 5	77	*	>= 95.0	77	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.



Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*	89.08	87.61			
2015 (4-Year Rate)	*	88.00	86.98			
2015 (5-Year Rate)	*	89.93	89.11			

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	33.3	41.9	28.0	30.1	25.6	27.4
Advanced Professional	45.5	54.8	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	3.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.8	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	52.3	43.0	≤5.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	37.9	57.5	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

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## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	121	22	18.2	35	28.9	27	22.3	32	26.4	*	≤5.0
English/Language Arts 4	81	16	19.8	21	25.9	26	32.1	13	16.0	5	6.2
English/Language Arts 5	84	12	14.3	25	29.8	27	32.1	19	22.6	*	≤5.0
Mathematics 3	121	26	21.5	37	30.6	34	28.1	23	19.0	*	≤5.0
Mathematics 4	84	28	33.3	33	39.3	14	16.7	8	9.5	*	≤5.0
Mathematics 5	84	9	10.7	35	41.7	20	23.8	19	22.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	87	*	>= 95.0	123	*	>= 95.0
English/Language Arts 4	99	*	>= 95.0	83	*	>= 95.0
English/Language Arts 5	88	*	>= 95.0	87	*	>= 95.0
Mathematics 3	87	*	>= 95.0	123	*	>= 95.0
Mathematics 4	99	*	>= 95.0	84	*	>= 95.0
Mathematics 5	88	*	>= 95.0	87	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	29.0	33.3	28.0	30.1	25.6	27.4
Advanced Professional	61.3	66.7	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.3	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	33.3	54.7	12.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	18.4	78.6	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

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## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	92	8	8.7	10	10.9	18	19.6	54	58.7	*	≤5.0
English/Language Arts 4	95	*	≤5.0	19	20.0	28	29.5	28	29.5	17	17.9
English/Language Arts 5	75	7	9.3	15	20.0	23	30.7	26	34.7	4	5.3
Mathematics 3	92	6	6.5	22	23.9	24	26.1	33	35.9	7	7.6
Mathematics 4	94	*	≤5.0	13	13.8	28	29.8	48	51.1	*	≤5.0
Mathematics 5	75	5	6.7	15	20.0	24	32.0	28	37.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

# PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	86	*	>= 95.0	92	*	>= 95.0
English/Language Arts 4	78	*	>= 95.0	95	*	>= 95.0
English/Language Arts 5	98	*	>= 95.0	75	*	>= 95.0
Mathematics 3	86	*	>= 95.0	92	*	>= 95.0
Mathematics 4	78	*	>= 95.0	95	*	>= 95.0
Mathematics 5	98	*	>= 95.0	75	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	18.2	23.8	28.0	30.1	25.6	27.4
Advanced Professional	59.1	76.2	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	12.5	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	33.8	62.0	≤5.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	26.6	68.8	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	69	6	8.7	8	11.6	21	30.4	30	43.5	4	5.8
English/Language Arts 4	81	*	≤5.0	14	17.3	28	34.6	30	37.0	5	6.2
English/Language Arts 5	71	*	≤5.0	15	21.1	11	15.5	43	60.6	*	≤5.0
Mathematics 3	71	4	5.6	11	15.5	32	45.1	14	19.7	10	14.1
Mathematics 4	81	10	12.3	25	30.9	25	30.9	19	23.5	*	≤5.0
Mathematics 5	71	6	8.5	11	15.5	26	36.6	26	36.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	70	*	>= 95.0	71	*	>= 95.0
English/Language Arts 4	71	*	>= 95.0	81	*	>= 95.0
English/Language Arts 5	65	*	>= 95.0	71	*	>= 95.0
Mathematics 3	70	*	>= 95.0	71	*	>= 95.0
Mathematics 4	71	*	>= 95.0	81	*	>= 95.0
Mathematics 5	65	*	>= 95.0	71	*	>= 95.0

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Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	31.3	42.9	28.0	30.1	25.6	27.4
Advanced Professional	43.8	57.1	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	11.1	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	8.3	54.2	37.5	28.4	57.5	14.1	39.8	51.4	8.8
2015	5.8	55.8	38.5	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	58	4	6.9	3	5.2	3	5.2	38	65.5	10	17.2
English/Language Arts 4	43	*	≤5.0	4	9.3	9	20.9	23	53.5	6	14.0
English/Language Arts 5	48	*	≤5.0	*	≤5.0	13	27.1	24	50.0	8	16.7
Mathematics 3	58	4	6.9	3	5.2	9	15.5	35	60.3	7	12.1
Mathematics 4	43	*	≤5.0	7	16.3	6	14.0	29	67.4	*	≤5.0
Mathematics 5	48	*	≤5.0	6	12.5	10	20.8	21	43.8	11	22.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	40	*	>= 95.0	58	*	>= 95.0
English/Language Arts 4	46	*	>= 95.0	43	*	>= 95.0
English/Language Arts 5	52	*	>= 95.0	48	*	>= 95.0
Mathematics 3	40	*	>= 95.0	58	*	>= 95.0
Mathematics 4	46	*	>= 95.0	43	*	>= 95.0
Mathematics 5	52	*	>= 95.0	48	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	37.5	37.5	28.0	30.1	25.6	27.4
Advanced Professional	62.5	62.5	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.0	5.6	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	16.3	73.5	10.2	28.4	57.5	14.1	39.8	51.4	8.8
2015	12.5	81.3	6.3	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# Lake Shore Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	56	*	≤5.0	3	5.4	14	25.0	35	62.5	*	≤5.0
English/Language Arts 4	49	6	12.2	15	30.6	11	22.4	15	30.6	*	≤5.0
English/Language Arts 5	49	*	≤5.0	7	14.3	13	26.5	25	51.0	3	6.1
Mathematics 3	56	*	≤5.0	7	12.5	15	26.8	27	48.2	7	12.5
Mathematics 4	49	*	≤5.0	15	30.6	12	24.5	19	38.8	*	≤5.0
Mathematics 5	49	3	6.1	14	28.6	11	22.4	18	36.7	3	6.1

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	47	*	>= 95.0	56	*	>= 95.0
English/Language Arts 4	50	*	>= 95.0	51	*	>= 95.0
English/Language Arts 5	48	*	>= 95.0	49	*	>= 95.0
Mathematics 3	47	*	>= 95.0	56	*	>= 95.0
Mathematics 4	50	*	>= 95.0	51	*	>= 95.0
Mathematics 5	48	*	>= 95.0	49	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	93.9	94.2	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.3	22.2	28.0	30.1	25.6	27.4
Advanced Professional	67.8	75.9	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	17.1	10.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	31.9	64.2	≤5.0	24.0	69.0	7.0	35.0	60.8	4.2
2015	30.7	67.4	≤5.0	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science



# PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	360	40	11.1	78	21.7	115	31.9	111	30.8	*	≤5.0
English/Language Arts 7	335	57	17.0	64	19.1	98	29.3	82	24.5	34	10.1
English/Language Arts 8	244	56	23.0	61	25.0	63	25.8	61	25.0	*	≤5.0
Mathematics 6	362	24	6.6	88	24.3	107	29.6	130	35.9	*	≤5.0
Mathematics 7	337	28	8.3	82	24.3	137	40.7	88	26.1	*	≤5.0
Mathematics 8	163	47	28.8	72	44.2	33	20.2	11	6.7	*	≤5.0
Algebra I	82	*	≤5.0	*	≤5.0	21	25.6	58	70.7	*	≤5.0

## Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

## PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	366	*	>= 95.0	363	*	>= 95.0
English/Language Arts 7	242	*	>= 95.0	343	*	>= 95.0
English/Language Arts 8	271	*	>= 95.0	252	*	>= 95.0
Mathematics 6	366	*	>= 95.0	363	*	>= 95.0
Mathematics 7	242	*	>= 95.0	343	*	>= 95.0
Mathematics 8	208	*	>= 95.0	170	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	26.1	22.7	28.0	30.1	25.6	27.4
Advanced Professional	65.2	77.3	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	19.0	66.7	14.3	28.4	57.5	14.1	39.8	51.4	8.8
2015	17.7	64.6	17.7	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	88	*	≤5.0	6	6.8	13	14.8	62	70.5	7	8.0
English/Language Arts 4	58	*	≤5.0	4	6.9	14	24.1	32	55.2	8	13.8
English/Language Arts 5	63	5	7.9	6	9.5	15	23.8	36	57.1	*	≤5.0
Mathematics 3	87	*	≤5.0	*	≤5.0	28	32.2	46	52.9	10	11.5
Mathematics 4	58	*	≤5.0	7	12.1	20	34.5	29	50.0	*	≤5.0
Mathematics 5	63	*	≤5.0	13	20.6	18	28.6	30	47.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	67	*	>= 95.0	88	*	>= 95.0
English/Language Arts 4	66	*	>= 95.0	58	*	>= 95.0
English/Language Arts 5	79	*	>= 95.0	63	*	>= 95.0
Mathematics 3	67	*	>= 95.0	88	*	>= 95.0
Mathematics 4	66	*	>= 95.0	58	*	>= 95.0
Mathematics 5	79	*	>= 95.0	63	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.5	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	*	89.08	87.61		
2015 (4-Year Rate)	*	88.00	86.98		
2015 (5-Year Rate)	*	89.93	89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	19.0	25.0	28.0	30.1	25.6	27.4
Advanced Professional	66.7	75.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	21.4	52.9	25.7	28.4	57.5	14.1	39.8	51.4	8.8
2015	20.9	65.7	13.4	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# Lothian Elementary at Southern Middle

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	83	6	7.2	17	20.5	14	16.9	42	50.6	*	≤5.0
English/Language Arts 4	80	12	15.0	9	11.3	27	33.8	26	32.5	6	7.5
English/Language Arts 5	71	7	9.9	12	16.9	13	18.3	34	47.9	5	7.0
Mathematics 3	83	*	≤5.0	18	21.7	18	21.7	35	42.2	8	9.6
Mathematics 4	80	15	18.8	15	18.8	14	17.5	33	41.3	*	≤5.0
Mathematics 5	71	8	11.3	12	16.9	11	15.5	32	45.1	8	11.3

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## Lothian Elementary at Southern Middle

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	69	*	>= 95.0	84	*	>= 95.0
English/Language Arts 4	67	*	>= 95.0	80	*	>= 95.0
English/Language Arts 5	67	*	>= 95.0	71	*	>= 95.0
Mathematics 3	69	*	>= 95.0	84	*	>= 95.0
Mathematics 4	67	*	>= 95.0	80	*	>= 95.0
Mathematics 5	67	*	>= 95.0	71	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.



Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	36.7	38.5	28.0	30.1	25.6	27.4
Advanced Professional	40.0	55.4	60.1	66.3	61.9	65.2
Resident Teacher	0.0	1.5	0.2	0.3	1.0	1.1
Conditional Teacher	1.7	3.1	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	12.6	11.9	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	33.4	65.7	≤5.0	24.0	69.0	7.0	35.0	60.8	4.2
2015	34.7	62.0	≤5.0	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	337	53	15.7	95	28.2	108	32.0	76	22.6	*	≤5.0
English/Language Arts 7	328	52	15.9	80	24.4	107	32.6	68	20.7	21	6.4
English/Language Arts 8	342	74	21.6	59	17.3	94	27.5	108	31.6	*	≤5.0
Mathematics 6	336	54	16.1	121	36.0	112	33.3	47	14.0	*	≤5.0
Mathematics 7	329	29	8.8	117	35.6	128	38.9	52	15.8	*	≤5.0
Mathematics 8	216	77	35.6	77	35.6	46	21.3	16	7.4	*	≤5.0
Algebra I	119	*	≤5.0	13	10.9	39	32.8	64	53.8	*	≤5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	*	*	*	*	*	*	*	*	*	*	*

## Partnership for Assessment of Readiness for College and Careers (PARCC)

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## PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	356	*	>= 95.0	339	*	>= 95.0
English/Language Arts 7	344	*	>= 95.0	336	*	>= 95.0
English/Language Arts 8	298	*	>= 95.0	347	*	>= 95.0
Mathematics 6	356	*	>= 95.0	339	*	>= 95.0
Mathematics 7	345	*	>= 95.0	337	*	>= 95.0
Mathematics 8	224	*	>= 95.0	225	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	9.5	10.4	28.0	30.1	25.6	27.4
Advanced Professional	85.7	83.3	60.1	66.3	61.9	65.2
Resident Teacher	0.0	2.1	0.2	0.3	1.0	1.1
Conditional Teacher	2.4	4.2	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.4	6.7	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	10.7	74.9	14.4	24.0	69.0	7.0	35.0	60.8	4.2
2015	8.6	74.5	16.8	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

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Science

# Magothy River Middle

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	245	23	9.4	39	15.9	70	28.6	102	41.6	*	≤5.0
English/Language Arts 7	256	19	7.4	31	12.1	56	21.9	103	40.2	47	18.4
English/Language Arts 8	241	15	6.2	27	11.2	45	18.7	123	51.0	31	12.9
Mathematics 6	245	14	5.7	43	17.6	63	25.7	113	46.1	*	≤5.0
Mathematics 7	253	*	≤5.0	40	15.8	85	33.6	108	42.7	*	≤5.0
Mathematics 8	70	14	20.0	32	45.7	23	32.9	*	≤5.0	*	≤5.0
Algebra I	171	*	≤5.0	*	≤5.0	40	23.4	123	71.9	*	≤5.0
Geometry	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	251	*	>= 95.0	247	*	>= 95.0
English/Language Arts 7	240	*	>= 95.0	258	*	>= 95.0
English/Language Arts 8	221	*	>= 95.0	248	*	>= 95.0
Mathematics 6	251	*	>= 95.0	247	*	>= 95.0
Mathematics 7	237	*	>= 95.0	256	*	>= 95.0
Mathematics 8	96	*	>= 95.0	76	70	92.1

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	*	89.08	87.61		
2015 (4-Year Rate)	*	88.00	86.98		
2015 (5-Year Rate)	*	89.93	89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	62.5	47.1	28.0	30.1	25.6	27.4
Advanced Professional	31.3	41.2	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	5.7	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	25.9	56.9	17.2	28.4	57.5	14.1	39.8	51.4	8.8
2015	12.2	75.6	12.2	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

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# Manor View Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	57	9	15.8	5	8.8	13	22.8	28	49.1	*	≤5.0
English/Language Arts 4	59	3	5.1	9	15.3	23	39.0	21	35.6	3	5.1
English/Language Arts 5	55	5	9.1	5	9.1	18	32.7	27	49.1	*	≤5.0
Mathematics 3	57	5	8.8	9	15.8	16	28.1	20	35.1	7	12.3
Mathematics 4	59	3	5.1	21	35.6	20	33.9	13	22.0	*	≤5.0
Mathematics 5	54	3	5.6	9	16.7	21	38.9	18	33.3	3	5.6

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	58	*	>= 95.0	57	*	>= 95.0
English/Language Arts 4	63	*	>= 95.0	60	*	>= 95.0
English/Language Arts 5	41	*	>= 95.0	55	*	>= 95.0
Mathematics 3	58	*	>= 95.0	57	*	>= 95.0
Mathematics 4	63	*	>= 95.0	60	*	>= 95.0
Mathematics 5	41	*	>= 95.0	54	*	>= 95.0

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Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	65.7	70.6	28.0	30.1	25.6	27.4
Advanced Professional	22.9	26.5	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.7	2.8	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	50.0	45.3	≤5.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	39.4	52.3	8.3	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

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Science

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	112	23	20.5	24	21.4	24	21.4	39	34.8	*	≤5.0
English/Language Arts 4	93	14	15.1	19	20.4	23	24.7	31	33.3	6	6.5
English/Language Arts 5	105	7	6.7	30	28.6	38	36.2	29	27.6	*	≤5.0
Mathematics 3	111	22	19.8	27	24.3	32	28.8	26	23.4	*	≤5.0
Mathematics 4	92	12	13.0	22	23.9	23	25.0	35	38.0	*	≤5.0
Mathematics 5	105	*	≤5.0	26	24.8	40	38.1	29	27.6	6	5.7

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	99	*	>= 95.0	114	*	>= 95.0
English/Language Arts 4	97	*	>= 95.0	93	*	>= 95.0
English/Language Arts 5	110	*	>= 95.0	106	*	>= 95.0
Mathematics 3	99	*	>= 95.0	114	*	>= 95.0
Mathematics 4	97	*	>= 95.0	93	*	>= 95.0
Mathematics 5	110	*	>= 95.0	106	*	>= 95.0

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Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	82.8	88.7	≥ 95.0	≥ 95.0	95.6	95.4
Middle	88.8	*	≥ 95.0	≥ 95.0	95.1	95.0
High	89.6	87.4	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	22.2	11.1	28.0	30.1	25.6	27.4
Advanced Professional	66.7	77.8	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	65.6	66.7	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

## PARCC Assessment Performance Results Summary - 2016

Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	93.9	94.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.6	33.3	28.0	30.1	25.6	27.4
Advanced Professional	46.9	66.7	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	4.1	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	14.4	3.3	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	39.4	59.8	≤5.0	24.0	69.0	7.0	35.0	60.8	4.2
2015	34.4	64.8	≤5.0	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science



# **PARCC Assessment Performance Results Summary - 2016**

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	281	66	23.5	81	28.8	93	33.1	40	14.2	*	≤5.0
English/Language Arts 7	267	54	20.2	70	26.2	83	31.1	57	21.3	*	≤5.0
English/Language Arts 8	256	62	24.2	79	30.9	59	23.0	53	20.7	*	≤5.0
Mathematics 6	279	63	22.6	102	36.6	74	26.5	38	13.6	*	≤5.0
Mathematics 7	268	36	13.4	96	35.8	103	38.4	33	12.3	*	≤5.0
Mathematics 8	195	88	45.1	77	39.5	25	12.8	*	≤5.0	*	≤5.0
Algebra I	60	*	≤5.0	*	≤5.0	22	36.7	34	56.7	*	≤5.0
Geometry	*	*	*	*	*	*	*	*	*	*	*

## **Partnership for Assessment of Readiness for College and Careers (PARCC)**

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## **PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	248	*	>= 95.0	283	*	>= 95.0
English/Language Arts 7	257	*	>= 95.0	273	*	>= 95.0
English/Language Arts 8	255	*	>= 95.0	262	*	>= 95.0
Mathematics 6	249	*	>= 95.0	283	*	>= 95.0
Mathematics 7	257	*	>= 95.0	273	*	>= 95.0
Mathematics 8	209	*	>= 95.0	202	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	76.6	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	5.3	*	28.0	30.1	25.6	27.4
Advanced Professional	63.2	*	60.1	66.3	61.9	65.2
Resident Teacher	0.0	*	0.2	0.3	1.0	1.1
Conditional Teacher	15.8	*	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	21.6	*	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	81.5	18.5	≤5.0	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

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# Mary Moss at Adams Academy

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	12	11	91.7	1	8.3	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 8	19	17	89.5	1	5.3	1	5.3	*	≤5.0	*	≤5.0
Mathematics 6	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	13	7	53.8	6	46.2	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 8	18	15	83.3	3	16.7	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	27	18	66.7	8	29.6	*	≤5.0	*	≤5.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	*	89.08	87.61		
2015 (4-Year Rate)	*	88.00	86.98		
2015 (5-Year Rate)	*	89.93	89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	41.2	50.0	28.0	30.1	25.6	27.4
Advanced Professional	35.3	50.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	44.2	51.2	≤5.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	52.7	43.6	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

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Science

# Maryland City Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	52	8	15.4	8	15.4	11	21.2	23	44.2	*	≤5.0
English/Language Arts 4	59	3	5.1	9	15.3	21	35.6	21	35.6	5	8.5
English/Language Arts 5	43	*	≤5.0	9	20.9	14	32.6	17	39.5	*	≤5.0
Mathematics 3	52	*	≤5.0	14	26.9	16	30.8	15	28.8	5	9.6
Mathematics 4	61	10	16.4	13	21.3	16	26.2	20	32.8	*	≤5.0
Mathematics 5	44	3	6.8	13	29.5	13	29.5	13	29.5	*	≤5.0

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	69	*	>= 95.0	53	*	>= 95.0
English/Language Arts 4	54	*	>= 95.0	61	*	>= 95.0
English/Language Arts 5	55	*	>= 95.0	44	*	>= 95.0
Mathematics 3	69	*	>= 95.0	53	*	>= 95.0
Mathematics 4	54	*	>= 95.0	61	*	>= 95.0
Mathematics 5	55	*	>= 95.0	44	*	>= 95.0

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Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	18.8	23.5	28.0	30.1	25.6	27.4
Advanced Professional	75.0	70.6	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.1	5.3	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	16.1	75.0	8.9	28.4	57.5	14.1	39.8	51.4	8.8
2015	21.1	70.2	8.8	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

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Science

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	75	*	≤5.0	9	12.0	18	24.0	42	56.0	*	≤5.0
English/Language Arts 4	36	*	≤5.0	2	5.6	10	27.8	20	55.6	4	11.1
English/Language Arts 5	56	3	5.4	7	12.5	18	32.1	26	46.4	*	≤5.0
Mathematics 3	75	*	≤5.0	8	10.7	17	22.7	40	53.3	10	13.3
Mathematics 4	36	*	≤5.0	4	11.1	10	27.8	19	52.8	3	8.3
Mathematics 5	56	*	≤5.0	5	8.9	17	30.4	28	50.0	5	8.9

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

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Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	34	*	>= 95.0	76	*	>= 95.0
English/Language Arts 4	56	*	>= 95.0	37	*	>= 95.0
English/Language Arts 5	58	*	>= 95.0	56	*	>= 95.0
Mathematics 3	34	*	>= 95.0	76	*	>= 95.0
Mathematics 4	56	*	>= 95.0	37	*	>= 95.0
Mathematics 5	58	*	>= 95.0	56	*	>= 95.0

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Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	94.9	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	*	89.08	87.61		
2015 (4-Year Rate)	*	88.00	86.98		
2015 (5-Year Rate)	*	89.93	89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	22.2	25.0	28.0	30.1	25.6	27.4
Advanced Professional	61.1	75.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	51.7	41.4	6.9	28.4	57.5	14.1	39.8	51.4	8.8
2015	45.2	50.0	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

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# Meade Heights Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	44	*	≤5.0	5	11.4	14	31.8	21	47.7	*	≤5.0
English/Language Arts 4	50	8	16.0	7	14.0	13	26.0	21	42.0	*	≤5.0
English/Language Arts 5	30	3	10.0	9	30.0	8	26.7	10	33.3	*	≤5.0
Mathematics 3	44	*	≤5.0	14	31.8	9	20.5	19	43.2	*	≤5.0
Mathematics 4	50	5	10.0	18	36.0	7	14.0	20	40.0	*	≤5.0
Mathematics 5	29	4	13.8	8	27.6	5	17.2	11	37.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	49	*	>= 95.0	45	*	>= 95.0
English/Language Arts 4	29	*	>= 95.0	50	*	>= 95.0
English/Language Arts 5	42	*	>= 95.0	30	*	>= 95.0
Mathematics 3	49	*	>= 95.0	45	*	>= 95.0
Mathematics 4	29	*	>= 95.0	50	*	>= 95.0
Mathematics 5	42	*	>= 95.0	30	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	93.4	92.3	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	86.53		89.08		87.61	
2015 (4-Year Rate)		85.05		88.00		86.98
2015 (5-Year Rate)	88.32		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	32.2	31.9	28.0	30.1	25.6	27.4
Advanced Professional	52.9	58.5	60.1	66.3	61.9	65.2
Resident Teacher	1.1	1.1	0.2	0.3	1.0	1.1
Conditional Teacher	3.4	7.4	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	12.2	14.2	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	416	93	22.4	74	17.8	88	21.2	121	29.1	40	9.6
Algebra I	422	89	21.1	147	34.8	137	32.5	49	11.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	94.9	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	29.7	30.8	28.0	30.1	25.6	27.4
Advanced Professional	45.9	66.7	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	2.6	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	18.4	13.6	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	38.7	59.6	≤5.0	24.0	69.0	7.0	35.0	60.8	4.2
2015	35.5	62.3	≤5.0	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	154	22	14.3	45	29.2	44	28.6	39	25.3	*	≤5.0
English/Language Arts 7	186	24	12.9	41	22.0	49	26.3	57	30.6	15	8.1
English/Language Arts 8	218	34	15.6	51	23.4	64	29.4	62	28.4	*	≤5.0
Mathematics 6	154	29	18.8	61	39.6	43	27.9	20	13.0	*	≤5.0
Mathematics 7	191	15	7.9	60	31.4	74	38.7	41	21.5	*	≤5.0
Mathematics 8	157	50	31.8	51	32.5	45	28.7	11	7.0	*	≤5.0
Algebra I	64	*	≤5.0	6	9.4	19	29.7	38	59.4	*	≤5.0

## Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

## PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	205	*	>= 95.0	159	*	>= 95.0
English/Language Arts 7	230	*	>= 95.0	191	*	>= 95.0
English/Language Arts 8	224	*	>= 95.0	227	*	>= 95.0
Mathematics 6	205	*	>= 95.0	159	*	>= 95.0
Mathematics 7	230	*	>= 95.0	192	*	>= 95.0
Mathematics 8	193	*	>= 95.0	163	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.8	21.7	28.0	30.1	25.6	27.4
Advanced Professional	76.2	78.3	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.7	12.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	12.2	73.5	14.3	28.4	57.5	14.1	39.8	51.4	8.8
2015	15.0	58.3	26.7	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# Millersville Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	54	*	≤5.0	3	5.6	8	14.8	35	64.8	7	13.0
English/Language Arts 4	62	*	≤5.0	5	8.1	24	38.7	29	46.8	*	≤5.0
English/Language Arts 5	49	*	≤5.0	4	8.2	16	32.7	26	53.1	*	≤5.0
Mathematics 3	54	*	≤5.0	4	7.4	6	11.1	29	53.7	15	27.8
Mathematics 4	62	*	≤5.0	7	11.3	30	48.4	23	37.1	*	≤5.0
Mathematics 5	49	*	≤5.0	9	18.4	15	30.6	22	44.9	3	6.1

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	63	*	>= 95.0	56	*	>= 95.0
English/Language Arts 4	50	*	>= 95.0	63	*	>= 95.0
English/Language Arts 5	62	*	>= 95.0	49	*	>= 95.0
Mathematics 3	63	*	>= 95.0	56	*	>= 95.0
Mathematics 4	50	*	>= 95.0	63	*	>= 95.0
Mathematics 5	62	*	>= 95.0	49	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	*	89.08	87.61		
2015 (4-Year Rate)	*	88.00	86.98		
2015 (5-Year Rate)	*	89.93	89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	63.6	63.6	28.0	30.1	25.6	27.4
Advanced Professional	27.3	30.3	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	3.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	3.5	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	36.0	58.7	5.3	28.4	57.5	14.1	39.8	51.4	8.8
2015	37.3	61.3	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	30.7	69.3	≤5.0	24.0	69.0	7.0	35.0	60.8	4.2
2015	38.7	60.0	≤5.0	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

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Science



# PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	72	21	29.2	15	20.8	14	19.4	22	30.6	*	≤5.0
English/Language Arts 4	74	8	10.8	12	16.2	25	33.8	26	35.1	*	≤5.0
English/Language Arts 5	75	8	10.7	17	22.7	26	34.7	22	29.3	*	≤5.0
English/Language Arts 6	77	11	14.3	21	27.3	26	33.8	18	23.4	*	≤5.0
English/Language Arts 7	74	*	≤5.0	11	14.9	20	27.0	28	37.8	12	16.2
English/Language Arts 8	74	12	16.2	12	16.2	30	40.5	19	25.7	*	≤5.0
Mathematics 3	72	8	11.1	20	27.8	21	29.2	18	25.0	5	6.9
Mathematics 4	73	4	5.5	25	34.2	17	23.3	24	32.9	*	≤5.0
Mathematics 5	75	19	25.3	11	14.7	30	40.0	13	17.3	*	≤5.0
Mathematics 6	77	11	14.3	29	37.7	30	39.0	6	7.8	*	≤5.0
Mathematics 7	74	*	≤5.0	12	16.2	30	40.5	25	33.8	4	5.4
Mathematics 8	47	12	25.5	18	38.3	14	29.8	3	6.4	*	≤5.0
Algebra I	27	*	≤5.0	*	≤5.0	8	29.6	18	66.7	*	≤5.0

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## PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	76	*	>= 95.0	72	*	>= 95.0
English/Language Arts 4	73	*	>= 95.0	74	*	>= 95.0
English/Language Arts 5	78	*	>= 95.0	75	*	>= 95.0
English/Language Arts 6	76	*	>= 95.0	77	*	>= 95.0
English/Language Arts 7	74	*	>= 95.0	75	*	>= 95.0
English/Language Arts 8	75	*	>= 95.0	75	*	>= 95.0
Mathematics 3	76	*	>= 95.0	72	*	>= 95.0
Mathematics 4	73	*	>= 95.0	74	*	>= 95.0
Mathematics 5	78	*	>= 95.0	75	*	>= 95.0
Mathematics 6	76	*	>= 95.0	77	*	>= 95.0
Mathematics 7	74	*	>= 95.0	75	*	>= 95.0
Mathematics 8	52	*	>= 95.0	48	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	39.4	70.8	28.0	30.1	25.6	27.4
Advanced Professional	30.3	25.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.9	11.5	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	39.8	55.3	≤5.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	32.9	67.1	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# Monarch Global Academy PCS Laurel Campus

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	97	18	18.6	20	20.6	25	25.8	33	34.0	*	≤5.0
English/Language Arts 4	74	5	6.8	10	13.5	27	36.5	27	36.5	5	6.8
English/Language Arts 5	101	10	9.9	14	13.9	42	41.6	35	34.7	*	≤5.0
English/Language Arts 6	95	10	10.5	28	29.5	31	32.6	25	26.3	*	≤5.0
Mathematics 3	97	19	19.6	27	27.8	21	21.6	24	24.7	6	6.2
Mathematics 4	74	6	8.1	20	27.0	21	28.4	27	36.5	*	≤5.0
Mathematics 5	101	14	13.9	26	25.7	31	30.7	28	27.7	*	≤5.0
Mathematics 6	95	12	12.6	31	32.6	37	38.9	14	14.7	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	69	*	>= 95.0	97	*	>= 95.0
English/Language Arts 4	94	*	>= 95.0	74	*	>= 95.0
English/Language Arts 5	73	*	>= 95.0	101	*	>= 95.0
Mathematics 3	69	*	>= 95.0	97	*	>= 95.0
Mathematics 4	94	*	>= 95.0	74	*	>= 95.0
Mathematics 5	73	*	>= 95.0	101	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	47.1	54.3	28.0	30.1	25.6	27.4
Advanced Professional	38.2	37.1	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	5.9	5.7	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.6	5.2	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	26.7	61.7	11.7	28.4	57.5	14.1	39.8	51.4	8.8
2015	17.5	60.2	22.3	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	134	*	≤5.0	12	9.0	17	12.7	82	61.2	20	14.9
English/Language Arts 4	120	*	≤5.0	12	10.0	25	20.8	51	42.5	27	22.5
English/Language Arts 5	116	6	5.2	17	14.7	24	20.7	59	50.9	10	8.6
Mathematics 3	134	*	≤5.0	15	11.2	23	17.2	68	50.7	25	18.7
Mathematics 4	120	16	13.3	27	22.5	27	22.5	49	40.8	*	≤5.0
Mathematics 5	116	7	6.0	29	25.0	36	31.0	41	35.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	131	*	>= 95.0	135	*	>= 95.0
English/Language Arts 4	120	*	>= 95.0	121	*	>= 95.0
English/Language Arts 5	102	*	>= 95.0	117	*	>= 95.0
Mathematics 3	131	*	>= 95.0	135	*	>= 95.0
Mathematics 4	120	*	>= 95.0	121	*	>= 95.0
Mathematics 5	102	*	>= 95.0	117	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.



Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	91.2	91.9	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	86.99		89.08		87.61	
2015 (4-Year Rate)		89.31		88.00		86.98
2015 (5-Year Rate)	89.86		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	29.5	28.0	30.1	25.6	27.4
Advanced Professional	55.4	67.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	2.2	2.3	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	12.8	7.6	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# North County High

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	523	110	21.0	84	16.1	116	22.2	168	32.1	45	8.6
Algebra I	371	74	19.9	121	32.6	133	35.8	43	11.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.8	93.9	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	64.3	53.3	28.0	30.1	25.6	27.4
Advanced Professional	14.3	46.7	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	12.7	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	54.5	45.5	≤5.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	46.9	53.1	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# North Glen Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	38	5	13.2	7	18.4	12	31.6	14	36.8	*	≤5.0
English/Language Arts 4	47	9	19.1	11	23.4	17	36.2	8	17.0	*	≤5.0
English/Language Arts 5	33	9	27.3	6	18.2	12	36.4	6	18.2	*	≤5.0
Mathematics 3	38	3	7.9	10	26.3	12	31.6	10	26.3	3	7.9
Mathematics 4	48	9	18.8	13	27.1	17	35.4	9	18.8	*	≤5.0
Mathematics 5	33	9	27.3	9	27.3	10	30.3	5	15.2	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	45	*	>= 95.0	39	*	>= 95.0
English/Language Arts 4	31	*	>= 95.0	47	*	>= 95.0
English/Language Arts 5	33	*	>= 95.0	33	*	>= 95.0
Mathematics 3	45	*	>= 95.0	39	*	>= 95.0
Mathematics 4	31	*	>= 95.0	48	*	>= 95.0
Mathematics 5	33	*	>= 95.0	33	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	92.9	92.8	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	88.76		89.08		87.61	
2015 (4-Year Rate)		88.69		88.00		86.98
2015 (5-Year Rate)	90.45		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	32.7	29.6	28.0	30.1	25.6	27.4
Advanced Professional	59.6	68.5	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	1.9	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	12.1	9.1	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# Northeast High

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	345	132	38.3	60	17.4	74	21.4	72	20.9	*	≤5.0
Algebra I	264	68	25.8	93	35.2	81	30.7	22	8.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	17.2	14.3	28.0	30.1	25.6	27.4
Advanced Professional	72.4	85.7	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.7	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	14.8	52.2	33.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	13.7	55.8	30.5	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	117	*	≤5.0	11	9.4	17	14.5	67	57.3	18	15.4
English/Language Arts 4	95	6	6.3	9	9.5	19	20.0	41	43.2	20	21.1
English/Language Arts 5	116	7	6.0	7	6.0	32	27.6	68	58.6	*	≤5.0
Mathematics 3	117	*	≤5.0	10	8.5	25	21.4	54	46.2	24	20.5
Mathematics 4	95	7	7.4	14	14.7	27	28.4	43	45.3	*	≤5.0
Mathematics 5	116	*	≤5.0	13	11.2	45	38.8	50	43.1	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	94	*	>= 95.0	117	*	>= 95.0
English/Language Arts 4	104	*	>= 95.0	95	*	>= 95.0
English/Language Arts 5	94	*	>= 95.0	116	*	>= 95.0
Mathematics 3	94	*	>= 95.0	117	*	>= 95.0
Mathematics 4	104	*	>= 95.0	95	*	>= 95.0
Mathematics 5	94	*	>= 95.0	116	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	*	89.08	87.61		
2015 (4-Year Rate)	*	88.00	86.98		
2015 (5-Year Rate)	*	89.93	89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	14.3	26.7	28.0	30.1	25.6	27.4
Advanced Professional	85.7	73.3	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	36.1	52.8	11.1	28.4	57.5	14.1	39.8	51.4	8.8
2015	48.7	35.9	15.4	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	44	*	≤5.0	*	≤5.0	15	34.1	23	52.3	3	6.8
English/Language Arts 4	48	7	14.6	10	20.8	13	27.1	12	25.0	6	12.5
English/Language Arts 5	36	3	8.3	8	22.2	7	19.4	16	44.4	2	5.6
Mathematics 3	44	*	≤5.0	8	18.2	13	29.5	16	36.4	5	11.4
Mathematics 4	48	3	6.3	10	20.8	12	25.0	22	45.8	*	≤5.0
Mathematics 5	36	*	≤5.0	6	16.7	7	19.4	22	61.1	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	49	*	>= 95.0	44	*	>= 95.0
English/Language Arts 4	41	*	>= 95.0	48	*	>= 95.0
English/Language Arts 5	39	*	>= 95.0	36	*	>= 95.0
Mathematics 3	49	*	>= 95.0	44	*	>= 95.0
Mathematics 4	41	*	>= 95.0	48	*	>= 95.0
Mathematics 5	39	*	>= 95.0	36	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	38.5	40.0	28.0	30.1	25.6	27.4
Advanced Professional	61.5	60.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	3.7	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	23.5	63.2	13.2	28.4	57.5	14.1	39.8	51.4	8.8
2015	31.0	56.0	13.1	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.



## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	64	6	9.4	4	6.3	12	18.8	38	59.4	4	6.3
English/Language Arts 4	81	10	12.3	13	16.0	27	33.3	27	33.3	*	≤5.0
English/Language Arts 5	63	*	≤5.0	11	17.5	15	23.8	29	46.0	5	7.9
Mathematics 3	64	*	≤5.0	10	15.6	17	26.6	25	39.1	9	14.1
Mathematics 4	81	18	22.2	28	34.6	16	19.8	19	23.5	*	≤5.0
Mathematics 5	63	6	9.5	19	30.2	18	28.6	18	28.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	69	*	>= 95.0	64	*	>= 95.0
English/Language Arts 4	59	*	>= 95.0	81	*	>= 95.0
English/Language Arts 5	78	*	>= 95.0	63	*	>= 95.0
Mathematics 3	69	*	>= 95.0	64	*	>= 95.0
Mathematics 4	59	*	>= 95.0	81	*	>= 95.0
Mathematics 5	78	*	>= 95.0	63	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	93.6	93.4	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	93.30		89.08		87.61	
2015 (4-Year Rate)		94.62		88.00		86.98
2015 (5-Year Rate)	94.82		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	18.0	22.5	28.0	30.1	25.6	27.4
Advanced Professional	70.8	73.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	3.4	3.4	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.5	10.8	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	527	119	22.6	102	19.4	110	20.9	155	29.4	41	7.8
Algebra I	402	65	16.2	144	35.8	129	32.1	64	15.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	26.5	24.0	28.0	30.1	25.6	27.4
Advanced Professional	67.3	74.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	2.0	0.2	0.3	1.0	1.1
Conditional Teacher	2.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.8	1.5	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	30.0	68.4	≤5.0	24.0	69.0	7.0	35.0	60.8	4.2
2015	23.1	69.8	7.1	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# Old Mill Middle North

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	330	42	12.7	87	26.4	90	27.3	100	30.3	*	≤5.0
English/Language Arts 7	304	53	17.4	64	21.1	75	24.7	97	31.9	*	≤5.0
English/Language Arts 8	312	52	16.7	63	20.2	82	26.3	107	34.3	*	≤5.0
Mathematics 6	329	62	18.8	84	25.5	83	25.2	90	27.4	*	≤5.0
Mathematics 7	298	42	14.1	81	27.2	99	33.2	76	25.5	*	≤5.0
Mathematics 8	242	77	31.8	76	31.4	56	23.1	33	13.6	*	≤5.0
Algebra I	71	*	≤5.0	*	≤5.0	16	22.5	51	71.8	*	≤5.0
Geometry	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	277	*	>= 95.0	331	*	>= 95.0
English/Language Arts 7	313	*	>= 95.0	306	*	>= 95.0
English/Language Arts 8	333	*	>= 95.0	316	*	>= 95.0
Mathematics 6	277	*	>= 95.0	331	*	>= 95.0
Mathematics 7	313	*	>= 95.0	302	*	>= 95.0
Mathematics 8	241	*	>= 95.0	248	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.



Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	26.5	30.2	28.0	30.1	25.6	27.4
Advanced Professional	53.1	62.8	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	4.1	4.7	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	18.0	16.3	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	24.6	65.1	10.3	24.0	69.0	7.0	35.0	60.8	4.2
2015	20.6	72.2	7.2	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# Old Mill Middle South

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	277	32	11.6	55	19.9	80	28.9	104	37.5	*	≤5.0
English/Language Arts 7	269	20	7.4	46	17.1	63	23.4	104	38.7	36	13.4
English/Language Arts 8	274	35	12.8	39	14.2	55	20.1	104	38.0	41	15.0
Mathematics 6	276	35	12.7	56	20.3	73	26.4	94	34.1	18	6.5
Mathematics 7	268	16	6.0	53	19.8	94	35.1	95	35.4	*	≤5.0
Mathematics 8	157	41	26.1	58	36.9	41	26.1	17	10.8	*	≤5.0
Algebra I	119	*	≤5.0	*	≤5.0	10	8.4	88	73.9	21	17.6
Geometry	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	267	*	>= 95.0	282	*	>= 95.0
English/Language Arts 7	280	*	>= 95.0	269	*	>= 95.0
English/Language Arts 8	196	*	>= 95.0	284	*	>= 95.0
Mathematics 6	267	*	>= 95.0	282	*	>= 95.0
Mathematics 7	280	*	>= 95.0	268	*	>= 95.0
Mathematics 8	130	*	>= 95.0	165	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	52.9	43.8	28.0	30.1	25.6	27.4
Advanced Professional	41.2	56.3	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	5.6	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	37.8	51.1	11.1	28.4	57.5	14.1	39.8	51.4	8.8
2015	18.9	70.3	10.8	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# Overlook Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	63	11	17.5	6	9.5	10	15.9	36	57.1	*	≤5.0
English/Language Arts 4	49	3	6.1	8	16.3	21	42.9	16	32.7	*	≤5.0
English/Language Arts 5	44	5	11.4	9	20.5	17	38.6	12	27.3	*	≤5.0
Mathematics 3	63	7	11.1	13	20.6	21	33.3	18	28.6	4	6.3
Mathematics 4	49	11	22.4	11	22.4	11	22.4	15	30.6	*	≤5.0
Mathematics 5	44	3	6.8	8	18.2	16	36.4	16	36.4	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	47	*	>= 95.0	63	*	>= 95.0
English/Language Arts 4	41	*	>= 95.0	49	*	>= 95.0
English/Language Arts 5	37	*	>= 95.0	44	*	>= 95.0
Mathematics 3	47	*	>= 95.0	63	*	>= 95.0
Mathematics 4	41	*	>= 95.0	49	*	>= 95.0
Mathematics 5	37	*	>= 95.0	44	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	93.9	94.8	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	30.4	28.0	30.1	25.6	27.4
Advanced Professional	75.0	69.6	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	51.2	46.3	≤5.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	34.4	63.9	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	73	7	9.6	8	11.0	21	28.8	33	45.2	4	5.5
English/Language Arts 4	77	21	27.3	12	15.6	22	28.6	18	23.4	4	5.2
English/Language Arts 5	80	14	17.5	18	22.5	22	27.5	24	30.0	*	≤5.0
Mathematics 3	73	4	5.5	11	15.1	28	38.4	23	31.5	7	9.6
Mathematics 4	77	15	19.5	28	36.4	19	24.7	14	18.2	*	≤5.0
Mathematics 5	80	11	13.8	35	43.8	24	30.0	10	12.5	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	76	*	>= 95.0	73	*	>= 95.0
English/Language Arts 4	75	*	>= 95.0	78	*	>= 95.0
English/Language Arts 5	62	*	>= 95.0	80	*	>= 95.0
Mathematics 3	76	*	>= 95.0	73	*	>= 95.0
Mathematics 4	75	*	>= 95.0	78	*	>= 95.0
Mathematics 5	61	*	>= 95.0	80	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	33.3	28.0	30.1	25.6	27.4
Advanced Professional	65.0	61.9	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.5	4.3	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	10.9	67.3	21.8	28.4	57.5	14.1	39.8	51.4	8.8
2015	17.9	57.1	25.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	51	4	7.8	6	11.8	11	21.6	28	54.9	*	≤5.0
English/Language Arts 4	49	*	≤5.0	8	16.3	7	14.3	24	49.0	9	18.4
English/Language Arts 5	55	*	≤5.0	7	12.7	13	23.6	33	60.0	*	≤5.0
Mathematics 3	52	5	9.6	7	13.5	8	15.4	24	46.2	8	15.4
Mathematics 4	49	3	6.1	7	14.3	9	18.4	30	61.2	*	≤5.0
Mathematics 5	55	*	≤5.0	5	9.1	17	30.9	29	52.7	4	7.3

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	53	*	>= 95.0	52	*	>= 95.0
English/Language Arts 4	51	*	>= 95.0	49	*	>= 95.0
English/Language Arts 5	56	*	>= 95.0	55	*	>= 95.0
Mathematics 3	53	*	>= 95.0	52	*	>= 95.0
Mathematics 4	51	*	>= 95.0	49	*	>= 95.0
Mathematics 5	56	*	>= 95.0	55	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	41.9	42.4	28.0	30.1	25.6	27.4
Advanced Professional	51.6	57.6	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.1	5.8	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	14.9	67.5	17.5	28.4	57.5	14.1	39.8	51.4	8.8
2015	18.1	67.0	14.9	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# Pershing Hill Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	138	15	10.9	15	10.9	33	23.9	72	52.2	*	≤5.0
English/Language Arts 4	120	8	6.7	20	16.7	34	28.3	43	35.8	15	12.5
English/Language Arts 5	113	*	≤5.0	7	6.2	36	31.9	61	54.0	7	6.2
Mathematics 3	137	*	≤5.0	23	16.8	38	27.7	61	44.5	9	6.6
Mathematics 4	119	13	10.9	26	21.8	36	30.3	42	35.3	*	≤5.0
Mathematics 5	113	*	≤5.0	11	9.7	39	34.5	52	46.0	10	8.8

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	126	*	>= 95.0	138	*	>= 95.0
English/Language Arts 4	126	*	>= 95.0	120	*	>= 95.0
English/Language Arts 5	90	*	>= 95.0	113	*	>= 95.0
Mathematics 3	126	*	>= 95.0	137	*	>= 95.0
Mathematics 4	126	*	>= 95.0	119	*	>= 95.0
Mathematics 5	90	*	>= 95.0	113	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	90.8	91.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	88.4	88.8	≥ 95.0	≥ 95.0	95.1	95.0
High	82.5	84.0	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	53.23		89.08		87.61	
2015 (4-Year Rate)		56.06		88.00		86.98
2015 (5-Year Rate)	65.08		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.6	26.1	28.0	30.1	25.6	27.4
Advanced Professional	52.4	56.5	60.1	66.3	61.9	65.2
Resident Teacher	4.8	4.3	0.2	0.3	1.0	1.1
Conditional Teacher	4.8	13.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	25.9	30.4	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science



# PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	22	12	54.5	*	≤5.0	6	27.3	4	18.2	*	≤5.0
English/Language Arts 4	18	11	61.1	5	27.8	1	5.6	1	5.6	*	≤5.0
English/Language Arts 5	18	4	22.2	9	50.0	4	22.2	1	5.6	*	≤5.0
English/Language Arts 6	20	9	45.0	8	40.0	3	15.0	*	≤5.0	*	≤5.0
English/Language Arts 7	17	10	58.8	5	29.4	2	11.8	*	≤5.0	*	≤5.0
English/Language Arts 8	28	20	71.4	3	10.7	4	14.3	*	≤5.0	*	≤5.0
English/Language Arts 10	50	45	90.0	5	10.0	*	≤5.0	*	≤5.0	*	≤5.0
Mathematics 3	22	12	54.5	6	27.3	*	≤5.0	4	18.2	*	≤5.0
Mathematics 4	18	9	50.0	6	33.3	2	11.1	1	5.6	*	≤5.0
Mathematics 5	17	7	41.2	6	35.3	4	23.5	*	≤5.0	*	≤5.0
Mathematics 6	21	11	52.4	7	33.3	3	14.3	*	≤5.0	*	≤5.0
Mathematics 7	17	8	47.1	8	47.1	1	5.9	*	≤5.0	*	≤5.0
Mathematics 8	25	21	84.0	2	8.0	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	21	10	47.6	7	33.3	3	14.3	*	≤5.0	*	≤5.0

## Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

## PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	16	14	87.5	24	22	91.7
English/Language Arts 4	17	16	94.1	18	*	>= 95.0
English/Language Arts 5	18	17	94.4	19	18	94.7
English/Language Arts 6	20	13	65.0	24	20	83.3
English/Language Arts 7	27	25	92.6	21	17	81.0
English/Language Arts 8	25	22	88.0	30	28	93.3
Mathematics 3	16	15	93.8	24	22	91.7
Mathematics 4	17	16	94.1	18	*	>= 95.0
Mathematics 5	18	16	88.9	19	17	89.5
Mathematics 6	20	13	65.0	24	21	87.5
Mathematics 7	28	25	89.3	21	17	81.0
Mathematics 8	25	*	>= 95.0	28	25	89.3

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.1	30.3	28.0	30.1	25.6	27.4
Advanced Professional	68.8	69.7	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.9	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	17.5	65.8	16.7	28.4	57.5	14.1	39.8	51.4	8.8
2015	20.2	62.5	17.3	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# Piney Orchard Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	104	7	6.7	8	7.7	17	16.3	59	56.7	13	12.5
English/Language Arts 4	111	*	≤5.0	6	5.4	25	22.5	64	57.7	15	13.5
English/Language Arts 5	117	*	≤5.0	14	12.0	15	12.8	75	64.1	10	8.5
Mathematics 3	103	10	9.7	14	13.6	22	21.4	44	42.7	13	12.6
Mathematics 4	111	*	≤5.0	14	12.6	31	27.9	58	52.3	*	≤5.0
Mathematics 5	117	*	≤5.0	19	16.2	38	32.5	46	39.3	12	10.3

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	126	*	>= 95.0	104	*	>= 95.0
English/Language Arts 4	114	*	>= 95.0	112	*	>= 95.0
English/Language Arts 5	104	*	>= 95.0	118	*	>= 95.0
Mathematics 3	126	*	>= 95.0	104	*	>= 95.0
Mathematics 4	114	*	>= 95.0	112	*	>= 95.0
Mathematics 5	104	*	>= 95.0	118	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.9	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	26.9	35.7	28.0	30.1	25.6	27.4
Advanced Professional	61.5	57.1	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.6	6.7	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	46.7	49.3	≤5.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	43.4	51.8	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# Point Pleasant Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	78	11	14.1	10	12.8	26	33.3	28	35.9	*	≤5.0
English/Language Arts 4	90	14	15.6	22	24.4	25	27.8	25	27.8	*	≤5.0
English/Language Arts 5	73	11	15.1	24	32.9	20	27.4	16	21.9	*	≤5.0
Mathematics 3	78	15	19.2	21	26.9	28	35.9	13	16.7	*	≤5.0
Mathematics 4	91	17	18.7	29	31.9	27	29.7	17	18.7	*	≤5.0
Mathematics 5	73	15	20.5	24	32.9	17	23.3	15	20.5	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	85	*	>= 95.0	78	*	>= 95.0
English/Language Arts 4	65	*	>= 95.0	90	*	>= 95.0
English/Language Arts 5	82	*	>= 95.0	73	*	>= 95.0
Mathematics 3	85	*	>= 95.0	78	*	>= 95.0
Mathematics 4	65	*	>= 95.0	91	*	>= 95.0
Mathematics 5	82	*	>= 95.0	73	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.



Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.0	31.6	28.0	30.1	25.6	27.4
Advanced Professional	60.0	68.4	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.8	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	33.3	57.1	9.5	28.4	57.5	14.1	39.8	51.4	8.8
2015	34.5	47.3	18.2	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# Quarterfield Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	65	17	26.2	13	20.0	16	24.6	19	29.2	*	≤5.0
English/Language Arts 4	64	4	6.3	7	10.9	14	21.9	28	43.8	11	17.2
English/Language Arts 5	42	5	11.9	4	9.5	17	40.5	15	35.7	*	≤5.0
Mathematics 3	65	11	16.9	12	18.5	20	30.8	22	33.8	*	≤5.0
Mathematics 4	64	*	≤5.0	10	15.6	18	28.1	31	48.4	4	6.3
Mathematics 5	42	7	16.7	10	23.8	9	21.4	14	33.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	65	*	>= 95.0	65	*	>= 95.0
English/Language Arts 4	38	*	>= 95.0	64	*	>= 95.0
English/Language Arts 5	55	*	>= 95.0	42	*	>= 95.0
Mathematics 3	65	*	>= 95.0	65	*	>= 95.0
Mathematics 4	38	*	>= 95.0	64	*	>= 95.0
Mathematics 5	55	*	>= 95.0	42	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	40.7	44.0	28.0	30.1	25.6	27.4
Advanced Professional	48.1	52.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.5	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	33.3	58.7	7.9	28.4	57.5	14.1	39.8	51.4	8.8
2015	43.0	51.9	5.1	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# Richard Henry Lee Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	87	14	16.1	12	13.8	21	24.1	39	44.8	*	≤5.0
English/Language Arts 4	109	20	18.3	23	21.1	32	29.4	29	26.6	*	≤5.0
English/Language Arts 5	63	7	11.1	13	20.6	17	27.0	26	41.3	*	≤5.0
Mathematics 3	87	8	9.2	12	13.8	30	34.5	34	39.1	*	≤5.0
Mathematics 4	109	25	22.9	35	32.1	26	23.9	23	21.1	*	≤5.0
Mathematics 5	64	5	7.8	16	25.0	25	39.1	17	26.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	107	*	>= 95.0	87	*	>= 95.0
English/Language Arts 4	63	*	>= 95.0	109	*	>= 95.0
English/Language Arts 5	79	*	>= 95.0	64	*	>= 95.0
Mathematics 3	107	*	>= 95.0	87	*	>= 95.0
Mathematics 4	63	*	>= 95.0	109	*	>= 95.0
Mathematics 5	79	*	>= 95.0	64	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	15.6	23.3	28.0	30.1	25.6	27.4
Advanced Professional	71.9	73.3	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.9	3.1	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	29.3	59.6	11.1	28.4	57.5	14.1	39.8	51.4	8.8
2015	26.5	60.8	12.7	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	100	*	≤5.0	13	13.0	22	22.0	58	58.0	*	≤5.0
English/Language Arts 4	93	*	≤5.0	13	14.0	29	31.2	41	44.1	6	6.5
English/Language Arts 5	99	5	5.1	21	21.2	25	25.3	45	45.5	*	≤5.0
Mathematics 3	100	*	≤5.0	22	22.0	29	29.0	33	33.0	13	13.0
Mathematics 4	93	6	6.5	18	19.4	27	29.0	38	40.9	*	≤5.0
Mathematics 5	98	6	6.1	16	16.3	31	31.6	37	37.8	8	8.2

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	95	*	>= 95.0	100	*	>= 95.0
English/Language Arts 4	97	*	>= 95.0	94	*	>= 95.0
English/Language Arts 5	101	*	>= 95.0	99	*	>= 95.0
Mathematics 3	95	*	>= 95.0	100	*	>= 95.0
Mathematics 4	97	*	>= 95.0	94	*	>= 95.0
Mathematics 5	101	*	>= 95.0	99	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	65.5	82.1	28.0	30.1	25.6	27.4
Advanced Professional	20.7	17.9	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.6	3.4	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	54.4	41.1	≤5.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	45.9	46.9	7.1	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# Rippling Woods Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	121	38	31.4	31	25.6	25	20.7	27	22.3	*	≤5.0
English/Language Arts 4	115	31	27.0	25	21.7	37	32.2	21	18.3	*	≤5.0
English/Language Arts 5	89	18	20.2	23	25.8	25	28.1	21	23.6	*	≤5.0
Mathematics 3	121	40	33.1	30	24.8	27	22.3	18	14.9	*	≤5.0
Mathematics 4	116	20	17.2	36	31.0	29	25.0	26	22.4	*	≤5.0
Mathematics 5	89	*	≤5.0	39	43.8	22	24.7	21	23.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	107	*	>= 95.0	121	*	>= 95.0
English/Language Arts 4	81	*	>= 95.0	116	*	>= 95.0
English/Language Arts 5	100	*	>= 95.0	89	*	>= 95.0
Mathematics 3	107	*	>= 95.0	121	*	>= 95.0
Mathematics 4	81	*	>= 95.0	116	*	>= 95.0
Mathematics 5	100	*	>= 95.0	89	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	47.1	47.1	28.0	30.1	25.6	27.4
Advanced Professional	52.9	52.9	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	20.9	53.5	25.6	28.4	57.5	14.1	39.8	51.4	8.8
2015	20.0	71.1	8.9	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# Riviera Beach Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	60	4	6.7	7	11.7	16	26.7	28	46.7	5	8.3
English/Language Arts 4	40	4	10.0	9	22.5	10	25.0	16	40.0	*	≤5.0
English/Language Arts 5	43	*	≤5.0	7	16.3	14	32.6	20	46.5	*	≤5.0
Mathematics 3	60	*	≤5.0	9	15.0	24	40.0	19	31.7	6	10.0
Mathematics 4	40	6	15.0	6	15.0	14	35.0	14	35.0	*	≤5.0
Mathematics 5	43	3	7.0	9	20.9	9	20.9	21	48.8	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	38	36	94.7	60	*	>= 95.0
English/Language Arts 4	41	*	>= 95.0	40	*	>= 95.0
English/Language Arts 5	45	*	>= 95.0	43	*	>= 95.0
Mathematics 3	38	36	94.7	60	*	>= 95.0
Mathematics 4	41	*	>= 95.0	40	*	>= 95.0
Mathematics 5	45	*	>= 95.0	43	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	28.6	23.8	28.0	30.1	25.6	27.4
Advanced Professional	66.7	76.2	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	14.5	70.9	14.5	28.4	57.5	14.1	39.8	51.4	8.8
2015	28.6	54.0	17.5	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.



# Rolling Knolls Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	66	9	13.6	17	25.8	19	28.8	19	28.8	*	≤5.0
English/Language Arts 4	60	*	≤5.0	8	13.3	16	26.7	24	40.0	12	20.0
English/Language Arts 5	54	*	≤5.0	5	9.3	15	27.8	30	55.6	4	7.4
Mathematics 3	66	7	10.6	18	27.3	14	21.2	21	31.8	6	9.1
Mathematics 4	60	*	≤5.0	8	13.3	16	26.7	29	48.3	5	8.3
Mathematics 5	54	*	≤5.0	4	7.4	11	20.4	29	53.7	9	16.7

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	64	*	>= 95.0	66	*	>= 95.0
English/Language Arts 4	65	*	>= 95.0	61	*	>= 95.0
English/Language Arts 5	63	*	>= 95.0	54	*	>= 95.0
Mathematics 3	64	*	>= 95.0	66	*	>= 95.0
Mathematics 4	65	*	>= 95.0	61	*	>= 95.0
Mathematics 5	63	*	>= 95.0	54	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	87.1	85.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	83.5	86.7	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	12.5	37.5	28.0	30.1	25.6	27.4
Advanced Professional	75.0	62.5	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	12.5	12.5	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# Ruth Parker Eason School

## PARCC Assessment Performance Results Summary - 2016

Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	43.8	46.9	28.0	30.1	25.6	27.4
Advanced Professional	40.6	46.9	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	3.1	3.1	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.6	9.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	33.3	60.0	6.7	28.4	57.5	14.1	39.8	51.4	8.8
2015	34.6	54.8	10.6	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# Seven Oaks Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	116	22	19.0	27	23.3	31	26.7	34	29.3	*	≤5.0
English/Language Arts 4	116	8	6.9	19	16.4	36	31.0	39	33.6	14	12.1
English/Language Arts 5	90	7	7.8	18	20.0	31	34.4	31	34.4	*	≤5.0
Mathematics 3	116	11	9.5	26	22.4	35	30.2	38	32.8	6	5.2
Mathematics 4	116	15	12.9	18	15.5	44	37.9	37	31.9	*	≤5.0
Mathematics 5	90	16	17.8	24	26.7	30	33.3	16	17.8	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	124	*	>= 95.0	116	*	>= 95.0
English/Language Arts 4	101	*	>= 95.0	117	*	>= 95.0
English/Language Arts 5	106	*	>= 95.0	90	*	>= 95.0
Mathematics 3	124	*	>= 95.0	116	*	>= 95.0
Mathematics 4	101	*	>= 95.0	117	*	>= 95.0
Mathematics 5	106	*	>= 95.0	90	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.



Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	38.1	34.8	28.0	30.1	25.6	27.4
Advanced Professional	47.6	65.2	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	4.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	31.3	66.3	≤5.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	34.4	62.3	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	59	8	13.6	14	23.7	9	15.3	25	42.4	3	5.1
English/Language Arts 4	80	9	11.3	18	22.5	23	28.8	21	26.3	9	11.3
English/Language Arts 5	82	6	7.3	18	22.0	30	36.6	28	34.1	*	≤5.0
Mathematics 3	59	10	16.9	12	20.3	10	16.9	23	39.0	4	6.8
Mathematics 4	80	11	13.8	16	20.0	19	23.8	31	38.8	*	≤5.0
Mathematics 5	82	6	7.3	13	15.9	25	30.5	36	43.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	69	*	>= 95.0	60	*	>= 95.0
English/Language Arts 4	78	*	>= 95.0	80	*	>= 95.0
English/Language Arts 5	61	*	>= 95.0	82	*	>= 95.0
Mathematics 3	69	*	>= 95.0	60	*	>= 95.0
Mathematics 4	78	*	>= 95.0	80	*	>= 95.0
Mathematics 5	61	*	>= 95.0	82	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	2.6	8.5	28.0	30.1	25.6	27.4
Advanced Professional	89.7	83.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	2.1	0.2	0.3	1.0	1.1
Conditional Teacher	2.6	4.3	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.4	9.5	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	5.7	79.2	15.1	24.0	69.0	7.0	35.0	60.8	4.2
2015	7.3	72.0	20.7	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# Severn River Middle

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	255	19	7.5	28	11.0	89	34.9	110	43.1	*	≤5.0
English/Language Arts 7	236	20	8.5	27	11.4	55	23.3	99	41.9	35	14.8
English/Language Arts 8	269	22	8.2	42	15.6	59	21.9	128	47.6	18	6.7
Mathematics 6	255	*	≤5.0	38	14.9	63	24.7	120	47.1	27	10.6
Mathematics 7	235	*	≤5.0	38	16.2	65	27.7	107	45.5	20	8.5
Mathematics 8	96	22	22.9	39	40.6	24	25.0	11	11.5	*	≤5.0
Algebra I	170	*	≤5.0	*	≤5.0	28	16.5	125	73.5	12	7.1
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	235	*	>= 95.0	256	*	>= 95.0
English/Language Arts 7	265	*	>= 95.0	238	*	>= 95.0
English/Language Arts 8	263	*	>= 95.0	270	*	>= 95.0
Mathematics 6	234	*	>= 95.0	256	*	>= 95.0
Mathematics 7	264	*	>= 95.0	237	*	>= 95.0
Mathematics 8	84	*	>= 95.0	97	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	*	89.08	87.61		
2015 (4-Year Rate)	*	88.00	86.98		
2015 (5-Year Rate)	*	89.93	89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	15.0	25.0	28.0	30.1	25.6	27.4
Advanced Professional	80.0	75.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.5	4.5	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	≤5.0	67.1	29.4	28.4	57.5	14.1	39.8	51.4	8.8
2015	7.9	54.0	38.1	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# Severna Park Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	64	*	≤5.0	*	≤5.0	13	20.3	28	43.8	18	28.1
English/Language Arts 4	57	*	≤5.0	*	≤5.0	9	15.8	28	49.1	18	31.6
English/Language Arts 5	84	*	≤5.0	*	≤5.0	11	13.1	60	71.4	11	13.1
Mathematics 3	63	*	≤5.0	*	≤5.0	14	22.2	28	44.4	17	27.0
Mathematics 4	57	*	≤5.0	*	≤5.0	14	24.6	36	63.2	5	8.8
Mathematics 5	84	*	≤5.0	*	≤5.0	16	19.0	54	64.3	10	11.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	59	*	>= 95.0	64	*	>= 95.0
English/Language Arts 4	82	*	>= 95.0	57	*	>= 95.0
English/Language Arts 5	63	*	>= 95.0	84	*	>= 95.0
Mathematics 3	59	*	>= 95.0	64	*	>= 95.0
Mathematics 4	82	*	>= 95.0	57	*	>= 95.0
Mathematics 5	63	*	>= 95.0	84	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	≥ 95.0	≥ 95.0	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	94.90		89.08		87.61	
2015 (4-Year Rate)		93.70		88.00		86.98
2015 (5-Year Rate)	94.30		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	11.8	9.9	28.0	30.1	25.6	27.4
Advanced Professional	85.3	88.7	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	1.4	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.1	1.9	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# Severna Park High

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	469	83	17.7	75	16.0	99	21.1	158	33.7	54	11.5
Algebra I	155	13	8.4	22	14.2	50	32.3	70	45.2	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	15.7	11.6	28.0	30.1	25.6	27.4
Advanced Professional	81.4	87.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	1.4	1.4	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.4	3.2	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	5.3	80.0	14.7	24.0	69.0	7.0	35.0	60.8	4.2
2015	≤5.0	72.8	22.2	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# Severna Park Middle

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	446	*	≤5.0	32	7.2	95	21.3	244	54.7	62	13.9
English/Language Arts 7	523	*	≤5.0	36	6.9	86	16.4	268	51.2	120	22.9
English/Language Arts 8	452	23	5.1	36	8.0	65	14.4	223	49.3	105	23.2
Mathematics 6	446	*	≤5.0	33	7.4	82	18.4	257	57.6	69	15.5
Mathematics 7	523	*	≤5.0	33	6.3	141	27.0	291	55.6	52	9.9
Mathematics 8	167	21	12.6	38	22.8	54	32.3	53	31.7	*	≤5.0
Algebra I	284	*	≤5.0	*	≤5.0	19	6.7	209	73.6	54	19.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*
Geometry	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	509	*	>= 95.0	449	*	>= 95.0
English/Language Arts 7	441	*	>= 95.0	526	*	>= 95.0
English/Language Arts 8	484	*	>= 95.0	455	*	>= 95.0
Mathematics 6	509	*	>= 95.0	449	*	>= 95.0
Mathematics 7	441	*	>= 95.0	525	*	>= 95.0
Mathematics 8	163	*	>= 95.0	169	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	19.0	25.0	28.0	30.1	25.6	27.4
Advanced Professional	71.4	75.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	17.1	76.3	6.6	28.4	57.5	14.1	39.8	51.4	8.8
2015	19.7	67.1	13.2	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.



# Shady Side Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	72	4	5.6	8	11.1	19	26.4	35	48.6	6	8.3
English/Language Arts 4	76	4	5.3	15	19.7	22	28.9	25	32.9	10	13.2
English/Language Arts 5	76	*	≤5.0	12	15.8	28	36.8	33	43.4	*	≤5.0
Mathematics 3	72	*	≤5.0	10	13.9	14	19.4	37	51.4	10	13.9
Mathematics 4	76	7	9.2	21	27.6	22	28.9	23	30.3	*	≤5.0
Mathematics 5	76	4	5.3	16	21.1	29	38.2	25	32.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	78	*	>= 95.0	72	*	>= 95.0
English/Language Arts 4	70	*	>= 95.0	76	*	>= 95.0
English/Language Arts 5	76	*	>= 95.0	76	*	>= 95.0
Mathematics 3	78	*	>= 95.0	72	*	>= 95.0
Mathematics 4	70	*	>= 95.0	76	*	>= 95.0
Mathematics 5	76	*	>= 95.0	76	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	5.3	5.3	28.0	30.1	25.6	27.4
Advanced Professional	84.2	94.7	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.8	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	5.2	57.1	37.7	28.4	57.5	14.1	39.8	51.4	8.8
2015	5.5	40.0	54.5	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# Shipley's Choice Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	68	*	≤5.0	*	≤5.0	6	8.8	38	55.9	24	35.3
English/Language Arts 4	55	*	≤5.0	*	≤5.0	6	10.9	22	40.0	24	43.6
English/Language Arts 5	76	*	≤5.0	*	≤5.0	9	11.8	53	69.7	12	15.8
Mathematics 3	68	*	≤5.0	*	≤5.0	*	≤5.0	27	39.7	36	52.9
Mathematics 4	55	*	≤5.0	*	≤5.0	6	10.9	35	63.6	13	23.6
Mathematics 5	76	*	≤5.0	*	≤5.0	7	9.2	57	75.0	10	13.2

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	56	*	>= 95.0	68	*	>= 95.0
English/Language Arts 4	74	*	>= 95.0	55	*	>= 95.0
English/Language Arts 5	55	*	>= 95.0	77	*	>= 95.0
Mathematics 3	56	*	>= 95.0	68	*	>= 95.0
Mathematics 4	74	*	>= 95.0	55	*	>= 95.0
Mathematics 5	55	*	>= 95.0	77	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	18.2	17.6	28.0	30.1	25.6	27.4
Advanced Professional	75.8	76.5	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.8	7.9	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	38.5	55.2	6.3	28.4	57.5	14.1	39.8	51.4	8.8
2015	29.0	65.3	5.6	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	126	7	5.6	19	15.1	33	26.2	65	51.6	*	≤5.0
English/Language Arts 4	104	9	8.7	18	17.3	35	33.7	36	34.6	6	5.8
English/Language Arts 5	97	11	11.3	21	21.6	32	33.0	33	34.0	*	≤5.0
Mathematics 3	125	*	≤5.0	24	19.2	33	26.4	54	43.2	11	8.8
Mathematics 4	104	10	9.6	26	25.0	36	34.6	32	30.8	*	≤5.0
Mathematics 5	97	9	9.3	30	30.9	32	33.0	24	24.7	*	≤5.0

## Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

## PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	108	*	>= 95.0	126	*	>= 95.0
English/Language Arts 4	98	*	>= 95.0	105	*	>= 95.0
English/Language Arts 5	123	*	>= 95.0	97	*	>= 95.0
Mathematics 3	108	*	>= 95.0	125	*	>= 95.0
Mathematics 4	98	*	>= 95.0	105	*	>= 95.0
Mathematics 5	123	*	>= 95.0	97	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.



Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	94.7	94.6	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	94.26		89.08		87.61	
2015 (4-Year Rate)		94.59		88.00		86.98
2015 (5-Year Rate)	≥ 95.00		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.3	21.4	28.0	30.1	25.6	27.4
Advanced Professional	71.9	73.5	60.1	66.3	61.9	65.2
Resident Teacher	1.1	1.0	0.2	0.3	1.0	1.1
Conditional Teacher	1.1	4.1	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	12.8	10.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# South River High

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	526	50	9.5	51	9.7	99	18.8	203	38.6	123	23.4
Algebra I	246	19	7.7	30	12.2	90	36.6	106	43.1	*	≤5.0
Algebra II	26	*	≤5.0	*	≤5.0	2	7.7	24	92.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	35.3	31.6	28.0	30.1	25.6	27.4
Advanced Professional	58.8	63.2	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	19.3	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	14.0	72.1	14.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	22.5	67.5	10.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

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Science

# South Shore Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	55	4	7.3	5	9.1	5	9.1	32	58.2	9	16.4
English/Language Arts 4	57	*	≤5.0	6	10.5	14	24.6	32	56.1	4	7.0
English/Language Arts 5	41	*	≤5.0	4	9.8	7	17.1	28	68.3	*	≤5.0
Mathematics 3	55	*	≤5.0	8	14.5	*	≤5.0	30	54.5	14	25.5
Mathematics 4	57	3	5.3	7	12.3	13	22.8	32	56.1	*	≤5.0
Mathematics 5	41	*	≤5.0	3	7.3	11	26.8	23	56.1	4	9.8

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	56	*	>= 95.0	55	*	>= 95.0
English/Language Arts 4	41	*	>= 95.0	58	*	>= 95.0
English/Language Arts 5	40	*	>= 95.0	41	*	>= 95.0
Mathematics 3	56	*	>= 95.0	55	*	>= 95.0
Mathematics 4	41	*	>= 95.0	58	*	>= 95.0
Mathematics 5	40	*	>= 95.0	41	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	93.3	93.5	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	93.44		89.08		87.61	
2015 (4-Year Rate)		90.80		88.00		86.98
2015 (5-Year Rate)	92.28		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.0	21.7	28.0	30.1	25.6	27.4
Advanced Professional	77.8	76.1	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	2.2	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.1	11.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

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Science

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	279	25	9.0	32	11.5	56	20.1	122	43.7	44	15.8
Algebra I	152	16	10.5	42	27.6	57	37.5	37	24.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	94.6	94.6	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.0	27.5	28.0	30.1	25.6	27.4
Advanced Professional	70.0	70.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	2.5	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.8	5.2	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	15.1	74.9	10.0	24.0	69.0	7.0	35.0	60.8	4.2
2015	24.0	68.3	7.6	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	245	15	6.1	43	17.6	93	38.0	84	34.3	*	≤5.0
English/Language Arts 7	237	28	11.8	33	13.9	61	25.7	101	42.6	14	5.9
English/Language Arts 8	257	26	10.1	43	16.7	81	31.5	99	38.5	*	≤5.0
Mathematics 6	246	*	≤5.0	66	26.8	79	32.1	82	33.3	*	≤5.0
Mathematics 7	235	21	8.9	45	19.1	99	42.1	68	28.9	*	≤5.0
Mathematics 8	115	18	15.7	54	47.0	34	29.6	9	7.8	*	≤5.0
Algebra I	140	*	≤5.0	*	≤5.0	17	12.1	111	79.3	11	7.9
Geometry	*	*	*	*	*	*	*	*	*	*	*

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	240	*	>= 95.0	246	*	>= 95.0
English/Language Arts 7	264	*	>= 95.0	239	*	>= 95.0
English/Language Arts 8	262	*	>= 95.0	261	*	>= 95.0
Mathematics 6	240	*	>= 95.0	247	*	>= 95.0
Mathematics 7	265	*	>= 95.0	237	*	>= 95.0
Mathematics 8	155	145	93.5	119	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	23.5	33.3	28.0	30.1	25.6	27.4
Advanced Professional	64.7	63.6	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.9	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	50.0	45.7	≤5.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	36.0	54.4	9.6	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

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## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	130	20	15.4	29	22.3	41	31.5	37	28.5	*	≤5.0
English/Language Arts 4	106	13	12.3	28	26.4	29	27.4	30	28.3	6	5.7
English/Language Arts 5	113	13	11.5	32	28.3	23	20.4	43	38.1	*	≤5.0
Mathematics 3	130	11	8.5	32	24.6	44	33.8	40	30.8	*	≤5.0
Mathematics 4	107	14	13.1	29	27.1	29	27.1	31	29.0	*	≤5.0
Mathematics 5	112	17	15.2	38	33.9	27	24.1	27	24.1	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	94	*	>= 95.0	130	*	>= 95.0
English/Language Arts 4	108	*	>= 95.0	107	*	>= 95.0
English/Language Arts 5	115	*	>= 95.0	115	*	>= 95.0
Mathematics 3	94	*	>= 95.0	130	*	>= 95.0
Mathematics 4	108	*	>= 95.0	107	*	>= 95.0
Mathematics 5	115	*	>= 95.0	115	*	>= 95.0

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Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	13.3	*	28.0	30.1	25.6	27.4
Advanced Professional	53.3	*	60.1	66.3	61.9	65.2
Resident Teacher	0.0	*	0.2	0.3	1.0	1.1
Conditional Teacher	6.7	*	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	57.1	*	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science



PARCC Assessment Performance Results Summary - 2016

Performance Level										
Level 1			Level 2		Level 3		Level 4		Level 5	
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

# PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.9	94.9	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	27.3	38.1	28.0	30.1	25.6	27.4
Advanced Professional	59.1	57.1	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	4.8	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	4.5	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	23.8	68.3	7.9	28.4	57.5	14.1	39.8	51.4	8.8
2015	34.9	59.0	6.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	84	10	11.9	17	20.2	30	35.7	27	32.1	*	≤5.0
English/Language Arts 4	69	5	7.2	10	14.5	14	20.3	33	47.8	7	10.1
English/Language Arts 5	63	5	7.9	7	11.1	20	31.7	27	42.9	4	6.3
Mathematics 3	84	7	8.3	17	20.2	21	25.0	36	42.9	*	≤5.0
Mathematics 4	70	*	≤5.0	11	15.7	18	25.7	36	51.4	4	5.7
Mathematics 5	63	*	≤5.0	13	20.6	24	38.1	22	34.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	70	*	>= 95.0	84	*	>= 95.0
English/Language Arts 4	54	*	>= 95.0	70	*	>= 95.0
English/Language Arts 5	84	*	>= 95.0	63	*	>= 95.0
Mathematics 3	70	*	>= 95.0	84	*	>= 95.0
Mathematics 4	54	*	>= 95.0	70	*	>= 95.0
Mathematics 5	84	*	>= 95.0	63	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	20.0	15.8	28.0	30.1	25.6	27.4
Advanced Professional	65.0	78.9	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	5.0	5.3	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.5	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	26.2	61.5	12.3	28.4	57.5	14.1	39.8	51.4	8.8
2015	22.4	65.5	12.1	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	52	3	5.8	11	21.2	8	15.4	28	53.8	*	≤5.0
English/Language Arts 4	66	4	6.1	15	22.7	15	22.7	29	43.9	*	≤5.0
English/Language Arts 5	65	4	6.2	13	20.0	18	27.7	28	43.1	*	≤5.0
Mathematics 3	52	6	11.5	8	15.4	10	19.2	18	34.6	10	19.2
Mathematics 4	66	*	≤5.0	16	24.2	19	28.8	27	40.9	*	≤5.0
Mathematics 5	64	4	6.3	19	29.7	20	31.3	18	28.1	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	68	*	>= 95.0	52	*	>= 95.0
English/Language Arts 4	63	*	>= 95.0	66	*	>= 95.0
English/Language Arts 5	58	*	>= 95.0	65	*	>= 95.0
Mathematics 3	68	*	>= 95.0	52	*	>= 95.0
Mathematics 4	63	*	>= 95.0	66	*	>= 95.0
Mathematics 5	58	*	>= 95.0	65	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.



Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

## Cohort Graduation Rate

2016 (4-Year Rate)	*	89.08	87.61
2015 (4-Year Rate)	*	88.00	86.98
2015 (5-Year Rate)	*	89.93	89.11

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	57.6	67.7	28.0	30.1	25.6	27.4
Advanced Professional	33.3	29.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

## % of classes NOT taught by highly qualified teachers

All Quartiles	0.0	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

## MSA Science Proficiency Levels

Basic %

Proficient %

Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	70.1	29.9	≤5.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	52.4	46.0	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

# Tyler Heights Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	78	32	41.0	19	24.4	15	19.2	10	12.8	*	≤5.0
English/Language Arts 4	66	19	28.8	18	27.3	16	24.2	11	16.7	*	≤5.0
English/Language Arts 5	69	26	37.7	23	33.3	11	15.9	9	13.0	*	≤5.0
Mathematics 3	81	27	33.3	26	32.1	15	18.5	12	14.8	*	≤5.0
Mathematics 4	66	16	24.2	24	36.4	15	22.7	11	16.7	*	≤5.0
Mathematics 5	69	26	37.7	23	33.3	15	21.7	5	7.2	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

# PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	76	71	93.4	84	*	>= 95.0
English/Language Arts 4	73	*	>= 95.0	68	*	>= 95.0
English/Language Arts 5	68	63	92.6	69	*	>= 95.0
Mathematics 3	76	*	>= 95.0	85	*	>= 95.0
Mathematics 4	73	*	>= 95.0	68	*	>= 95.0
Mathematics 5	68	63	92.6	69	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.0	94.4	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	50.0	46.2	28.0	30.1	25.6	27.4
Advanced Professional	42.3	53.8	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.7	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

## MSA Science Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	55.4	44.6	≤5.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	54.5	41.8	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

## Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

"na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category.

# Van Bokkelen Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	65	13	20.0	18	27.7	13	20.0	20	30.8	*	≤5.0
English/Language Arts 4	47	8	17.0	15	31.9	10	21.3	14	29.8	*	≤5.0
English/Language Arts 5	68	6	8.8	23	33.8	19	27.9	19	27.9	*	≤5.0
Mathematics 3	65	17	26.2	15	23.1	10	15.4	22	33.8	*	≤5.0
Mathematics 4	47	9	19.1	17	36.2	8	17.0	13	27.7	*	≤5.0
Mathematics 5	68	6	8.8	17	25.0	25	36.8	20	29.4	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	59	*	>= 95.0	67	*	>= 95.0
English/Language Arts 4	70	*	>= 95.0	47	*	>= 95.0
English/Language Arts 5	55	*	>= 95.0	68	*	>= 95.0
Mathematics 3	59	*	>= 95.0	67	*	>= 95.0
Mathematics 4	70	*	>= 95.0	47	*	>= 95.0
Mathematics 5	55	*	>= 95.0	68	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	57.6	60.6	28.0	30.1	25.6	27.4
Advanced Professional	30.3	39.4	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.1	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	64.6	35.4	≤5.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	51.9	40.7	7.4	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

## Walter S. Mills - Parole Elementary

### PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	88	35	39.8	23	26.1	18	20.5	11	12.5	*	≤5.0
English/Language Arts 4	93	26	28.0	23	24.7	23	24.7	21	22.6	*	≤5.0
English/Language Arts 5	76	16	21.1	20	26.3	26	34.2	13	17.1	*	≤5.0
Mathematics 3	88	24	27.3	29	33.0	22	25.0	12	13.6	*	≤5.0
Mathematics 4	94	20	21.3	32	34.0	31	33.0	11	11.7	*	≤5.0
Mathematics 5	76	8	10.5	28	36.8	21	27.6	17	22.4	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations



## Walter S. Mills - Parole Elementary

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	90	*	>= 95.0	93	*	>= 95.0
English/Language Arts 4	76	72	94.7	95	*	>= 95.0
English/Language Arts 5	84	*	>= 95.0	78	*	>= 95.0
Mathematics 3	90	*	>= 95.0	93	*	>= 95.0
Mathematics 4	77	*	>= 95.0	95	*	>= 95.0
Mathematics 5	84	*	>= 95.0	78	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	21.4	27.6	28.0	30.1	25.6	27.4
Advanced Professional	67.9	72.4	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	13.3	6.6	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	18.4	55.2	26.4	28.4	57.5	14.1	39.8	51.4	8.8
2015	19.8	63.5	16.7	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# Waugh Chapel Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	94	*	≤5.0	5	5.3	16	17.0	54	57.4	15	16.0
English/Language Arts 4	93	6	6.5	6	6.5	19	20.4	47	50.5	15	16.1
English/Language Arts 5	87	*	≤5.0	12	13.8	16	18.4	55	63.2	*	≤5.0
Mathematics 3	94	9	9.6	9	9.6	19	20.2	38	40.4	19	20.2
Mathematics 4	93	*	≤5.0	17	18.3	20	21.5	49	52.7	*	≤5.0
Mathematics 5	87	*	≤5.0	13	14.9	25	28.7	42	48.3	6	6.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	80	*	>= 95.0	94	*	>= 95.0
English/Language Arts 4	87	*	>= 95.0	93	*	>= 95.0
English/Language Arts 5	96	*	>= 95.0	88	*	>= 95.0
Mathematics 3	80	*	>= 95.0	94	*	>= 95.0
Mathematics 4	87	*	>= 95.0	93	*	>= 95.0
Mathematics 5	96	*	>= 95.0	88	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	8.3	7.1	28.0	30.1	25.6	27.4
Advanced Professional	91.7	92.9	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

Science

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	10.7	60.7	28.6	28.4	57.5	14.1	39.8	51.4	8.8
2015	5.3	55.3	39.5	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

# West Annapolis Elementary at Annapolis Middle

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	24	*	≤5.0	3	12.5	3	12.5	16	66.7	*	≤5.0
English/Language Arts 4	28	*	≤5.0	*	≤5.0	*	≤5.0	11	39.3	15	53.6
English/Language Arts 5	28	*	≤5.0	2	7.1	4	14.3	17	60.7	5	17.9
Mathematics 3	24	*	≤5.0	3	12.5	4	16.7	12	50.0	4	16.7
Mathematics 4	27	*	≤5.0	*	≤5.0	3	11.1	20	74.1	3	11.1
Mathematics 5	28	*	≤5.0	3	10.7	4	14.3	16	57.1	5	17.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## West Annapolis Elementary at Annapolis Middle

### PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	30	*	>= 95.0	24	*	>= 95.0
English/Language Arts 4	28	*	>= 95.0	28	*	>= 95.0
English/Language Arts 5	38	*	>= 95.0	28	*	>= 95.0
Mathematics 3	30	*	>= 95.0	24	*	>= 95.0
Mathematics 4	28	*	>= 95.0	28	*	>= 95.0
Mathematics 5	38	*	>= 95.0	28	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	36.4	36.4	28.0	30.1	25.6	27.4
Advanced Professional	54.5	63.6	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science



# West Meade Early Education Center

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
Level 1			Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2015 & 2016

	2015			2016		
Assessment	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	*	*	≥ 95.0	≥ 95.0	95.6	95.4
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.9	41.4	28.0	30.1	25.6	27.4
Advanced Professional	48.3	51.7	60.1	66.3	61.9	65.2
Resident Teacher	1.7	1.7	0.2	0.3	1.0	1.1
Conditional Teacher	5.2	3.4	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.0	4.3	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	28.4	57.5	14.1	39.8	51.4	8.8
2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	30.9	60.4	8.7	24.0	69.0	7.0	35.0	60.8	4.2
2015	20.6	68.5	10.9	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	269	60	22.3	57	21.2	65	24.2	77	28.6	*	≤5.0
English/Language Arts 7	282	55	19.5	69	24.5	61	21.6	72	25.5	25	8.9
English/Language Arts 8	278	50	18.0	62	22.3	59	21.2	83	29.9	24	8.6
Mathematics 6	270	55	20.4	74	27.4	61	22.6	71	26.3	*	≤5.0
Mathematics 7	282	41	14.5	90	31.9	76	27.0	74	26.2	*	≤5.0
Mathematics 8	182	74	40.7	53	29.1	37	20.3	18	9.9	*	≤5.0
Algebra I	99	*	≤5.0	*	≤5.0	*	≤5.0	82	82.8	15	15.2

## Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

## PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 6	296	*	>= 95.0	273	*	>= 95.0
English/Language Arts 7	287	*	>= 95.0	285	*	>= 95.0
English/Language Arts 8	252	228	90.5	291	*	>= 95.0
Mathematics 6	298	*	>= 95.0	274	*	>= 95.0
Mathematics 7	286	*	>= 95.0	285	*	>= 95.0
Mathematics 8	162	*	>= 95.0	192	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.

Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate					
2016 (4-Year Rate)	*	89.08	87.61		
2015 (4-Year Rate)	*	88.00	86.98		
2015 (5-Year Rate)	*	89.93	89.11		

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	25.9	23.3	28.0	30.1	25.6	27.4
Advanced Professional	74.1	76.7	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	18.2	61.8	20.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	13.0	59.3	27.8	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

# Windsor Farm Elementary

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	97	13	13.4	12	12.4	12	12.4	47	48.5	13	13.4
English/Language Arts 4	104	*	≤5.0	10	9.6	23	22.1	51	49.0	17	16.3
English/Language Arts 5	110	*	≤5.0	12	10.9	22	20.0	64	58.2	11	10.0
Mathematics 3	97	10	10.3	12	12.4	19	19.6	35	36.1	21	21.6
Mathematics 4	104	*	≤5.0	10	9.6	27	26.0	58	55.8	6	5.8
Mathematics 5	110	*	≤5.0	9	8.2	28	25.5	61	55.5	12	10.9

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance in science in grades 5 and 8, the Alternate Maryland School Assessment (for students with disabilities), and, the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	99	*	>= 95.0	97	*	>= 95.0
English/Language Arts 4	108	*	>= 95.0	105	*	>= 95.0
English/Language Arts 5	109	*	>= 95.0	110	*	>= 95.0
Mathematics 3	99	*	>= 95.0	97	*	>= 95.0
Mathematics 4	108	*	>= 95.0	105	*	>= 95.0
Mathematics 5	109	*	>= 95.0	110	*	>= 95.0

Visit [Report.msde.maryland.gov](http://Report.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.



Attendance Rate %	School		County		State	
	2016	2015	2016	2015	2016	2015
Elementary	94.9	94.8	≥ 95.0	≥ 95.0	95.6	95.4
Middle	*	*	≥ 95.0	≥ 95.0	95.1	95.0
High	*	*	93.0	93.0	92.4	92.4

Cohort Graduation Rate						
2016 (4-Year Rate)	*		89.08		87.61	
2015 (4-Year Rate)		*		88.00		86.98
2015 (5-Year Rate)	*		89.93		89.11	

Teacher Qualifications	School		County		State	
	2016	2015	2016	2015	2016	2015
% of certificates:						
Standard Professional	38.1	35.0	28.0	30.1	25.6	27.4
Advanced Professional	57.1	60.0	60.1	66.3	61.9	65.2
Resident Teacher	0.0	0.0	0.2	0.3	1.0	1.1
Conditional Teacher	0.0	0.0	1.7	1.9	1.5	1.5

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.3	9.1	7.9	6.5	8.9	8.4
Elementary Low Poverty	*	*	4.9	3.7	3.3	2.9
Elementary High Poverty	*	*	1.9	0.5	11.2	10.5
Secondary Low Poverty	*	*	9.1	8.1	7.0	6.7
Secondary High Poverty	*	*	21.6	15.9	17.1	17.7

MSA Science Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	42.2	53.3	≤5.0	28.4	57.5	14.1	39.8	51.4	8.8
2015	32.5	62.5	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
8 2016	*	*	*	24.0	69.0	7.0	35.0	60.8	4.2
2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4

Alt-MSA Science Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2016	*	*	*	15.8	33.3	50.9	24.2	43.6	32.2
2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
8 2016	*	*	*	≤5.0	14.3	81.0	18.0	35.7	46.4
2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4

“na” indicates too few students for School Progress rules. “\*” indicates no students or fewer than 10 students in category.

Science

## PARCC Assessment Performance Results Summary - 2016

Performance Level											
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	53	9	17.0	5	9.4	11	20.8	23	43.4	5	9.4
English/Language Arts 4	41	11	26.8	10	24.4	11	26.8	6	14.6	3	7.3
English/Language Arts 5	44	8	18.2	6	13.6	17	38.6	13	29.5	*	≤5.0
Mathematics 3	53	6	11.3	7	13.2	20	37.7	13	24.5	7	13.2
Mathematics 4	41	9	22.0	13	31.7	7	17.1	12	29.3	*	≤5.0
Mathematics 5	44	4	9.1	12	27.3	15	34.1	12	27.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2015 & 2016

Assessment	2015			2016		
	Student Count	Participation Count	Participation Rate	Student Count	Participation Count	Participation Rate
English/Language Arts 3	42	*	>= 95.0	54	*	>= 95.0
English/Language Arts 4	42	*	>= 95.0	43	*	>= 95.0
English/Language Arts 5	41	*	>= 95.0	45	*	>= 95.0
Mathematics 3	42	*	>= 95.0	54	*	>= 95.0
Mathematics 4	42	*	>= 95.0	43	*	>= 95.0
Mathematics 5	41	*	>= 95.0	45	*	>= 95.0

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This table displays the participation rate in English Language Arts and mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2015 and 2016.